

Remgro
Limited

Corporate
Social Investment
Report

2026

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Remgro

— and our Communities 2026 —

“Tomorrow matters”



Our Corporate Social Investment (CSI) initiatives fall into two categories:

1. Remgro-managed and designed Schools Project and Strengthen our Society (SOS).
2. Remgro-funded causes and organisations that are self-managed in Stellenbosch and nationally.

These projects and initiatives can be classified into the following focus areas:

- Community development
- Cultural development
- Entrepreneurship, training, and education
- Environment
- Healthcare
- Sport development

Remgro's approach to partnerships is grounded in trust, respect, and a commitment to long-term value creation. By working collaboratively with partners and investing in the development of communities, Remgro seeks to create sustainable impact that extends beyond financial returns. This philosophy has enabled enduring relationships, such as its longstanding support of educational and community development initiatives, helping to empower individuals and strengthen the South African society.

Remgro's investment philosophy, corporate social responsibility initiatives and long-term partnership approach align with the 17 United Nations Sustainable Development Goals (SDGs). Through its investments, community development programmes, education initiatives and commitment to sustainable business practices, Remgro contributes to creating economic, social and environmental value.

Remgro aims to maintain an annual CSI spend of approximately 2.5% of its net free cash flow. The CSI spend for the year amounted to R71 million (2025: R41 million), as detailed in the table below:

	Year ended 30 June 2026 R million	Year ended 30 June 2025 R million	Year ended 30 June 2024 R million	Year ended 30 June 2023 R million	Year ended 30 June 2022 R million
Summary of CSI spend					
Community development	13	9	8	7	7
Cultural development	5	5	4	5	4
Entrepreneurship, training, and education	16	15	12	16	10
Environment	27	2	2	2	2
Healthcare	1	2	1	1	–
Sport development	9	8	8	5	3
	71	41	35	36	26

100% Remgro-

funded

Education reach

Number of learners

14 358

Primary schools

8 436

High schools

Number of educators

459

Primary schools

250

High schools

Number of schools supported

28

Learner wellbeing and support

Number of learners receiving psychosocial support

9 636

Number of learners participating in wellness activities

27 000

Number of teacher assistants in primary schools

21

Number of admin assistants in high schools

7

Educator capacity building and training

Number of teachers attending:

181

Remgro Schools Educators Conference

85

Remgro Schools Leadership Conference

53

Number of educators participating in School Management Team training

Skills development and community impact

Number of students who participated in short courses and found employment within six months after graduation

98%

Bergzicht Training

50%

Stellemploy

75%

PYDA

Cultural

Number of learners that took part in the school choir festival

531

Number of teachers involved in the school choir festival

19

Number of Cape Whalers (Field Band Foundation) members

308

Number of Cape Whalers (Field Band Foundation) annual performances

29

Digital access

Across the **28** connected schools, total data usage amounted to **47** TB, with an average monthly usage of **3 923** GB.

Training in digital citizenship
81 educators and **2 739** learners

The Remgro

— CSI Landscape —

Direct involvement and managed initiatives

Remgro Schools Project

Service providers

- Community Keepers
- Green Shoots
- MiDO Foundation
- Stellenbosch Broadband Initiative (SSBI)
- Stellenbosch United in Mathematics (SUM)
- Dr Hennie and Jannie van der Westhuizen

Participating schools

Primary schools

- AF Louw Primary
- Brückner de Villiers Primary
- Cloetesville Primary
- Devon Valley Primary
- Dorothea Special School
- Idas Valley Primary
- Ikaya Primary
- JJ Rhode Primary
- Kayamandi Primary
- Klapmuts Hill Primary
- Klapmuts Primary
- PC Petersen Primary
- Pieter Langeveldt Primary
- Pniël Primary
- Raithby Primary
- Rietenbosch Primary
- St Idas Primary
- St Vincent Primary
- Vlottenburg Primary
- Weber Gedenk Primary

High schools

- Calling Academy
- Cloetesville High
- Kayamandi High
- Klapmuts High
- Kylemore High
- Lückhoff High
- Makupula High
- Stellenzicht High

Strengthen our Society (SOS)

NPO partners

- Bergzicht Training and Development
- Caleb Development and Training Association
- Care Career Connection
- ChangeAbility
- Good Hope Psychological Service
- Imbali Western Cape
- Kingdom Development Projects
- Legacy
- Pniël Heritage and Cultural Trust
- Stellenbosch Work Centre
- Stelumthombo
- The Early Education Centre (TEEC)
- The Green Door Project
- Usiko Stellenbosch

Training SOS facilitators

- Ricardo Wyngaard
- Jill Richie (Papillon Press)
- Bergzicht Training and Development
- ENSafrica
- Prof Dr Marion Keim and Prof Christo de Coning

The Remgro

— CSI Landscape (continued) —

Recipients of Longstanding Funding

Community Development

- Ikamva Labantu
- Love to Give (registered as Stellenbosch Community Development Programme)
- Stellemploy NPC

Cultural Development

- Field Band Foundation

Entrepreneurship, training, and education

- Helpmekaar Study Fund
- Pinotage Youth Development Academy
- SA College for Tourism
- Stellenbosch University (SUNCEP & SciMathUS)
- TSIBA Education NPC

Environment

- Peace Parks Foundation
- WWF South Africa
- RMB Cape water performance-based bond

Healthcare

- Organ Donor Foundation

Sport

- Endurocad

Remgro Impact Investments

Stellenbosch Academy of Sport

- SAS Sisonke

Stellenbosch Football Club

- SFC Youth Academy
- SFC First Team
- SFC Women's Football
- Friendship, Family and Celebratory Days

Open Play Foundation

Open Play Foundation

- GreenSource Sports for Water, Kayamandi Primary
- Pinkie's Promise, Ikaya Primary
- Courts of Hope, Pieter Langeveldt Primary
- Klipkraal Multipurpose Facility, Aitsa Youth Centre, Kylemore
- Ivan's Community Arena, Dorothea Special School

The Remgro

— CSI Landscape (continued) —

Remgro Schools Project

Impact statement

The Schools Project has made a significant impact on the learners, educators and principals, as well as the broader school community.

Through targeted interventions, the project has:

Enhanced educational outcomes: By providing academic support, resources and different programmes, the project has contributed to better learner performance and greater engagement in the classroom.

Promoted holistic development: The project has supported learners' emotional and social wellbeing through available support services and life skills training.

Empowered educators and school leaders: Teachers and principals have benefited from professional development workshops and conferences to strengthen their capacity to deliver quality education.

As a result, the Schools Project has not only contributed to an improved learning environment but has laid the foundation for long-term educational and social transformation in the communities it serves.

- Remgro Schools Leadership Conference

- Remgro Schools Educators Conference

- Remgro Schools Student Representative Council (SRC) Function

- Remgro/ENS Writing Competition
- Remgro/ENS Poetry Competition

Twenty-eight schools in the Stellenbosch area benefit from the Remgro Schools Project, through the collective effort of partners, available funding, and strategic direction from the CSI committee. We extend our appreciation and thanks to our partners for their commitment and dedication over the past year.

Remgro Schools Leadership Conference

The annual school leadership conference, a half-day event, took place in July at Devonvale Golf Estate. Principals and deputies from 28 participating schools and five from non-participating schools attended the half-day conference.

The conference programme and speakers included:

1. Mrs Mariza Lubbe, Remgro Director (Chief Compliance and Operations Officer): **Welcomed attendees and contextualised the project**
2. Mrs Jessica Batts: **"The power and impact of leadership on an organisation"**
3. Mr Jannie van der Westhuizen: **"Staff motivation (why and how)"**
4. Dr Hennie van der Westhuizen: **"Control as a crucial management function"**
5. Dr Cassie Carstens: **"Schools as a beacon of hope in their communities"**
6. Mr Brian Schreuder: **"School improvement plans"**

The Remgro

— CSI Landscape (continued) —

Remgro Schools Project – *continued*

Remgro Schools Educators Conference

The second Remgro Schools Educators Conference took place on 24 February 2026 and was attended by 181 educators representing Remgro schools.

The conference featured the following speakers and presentations:

1. Dr Dirk Brand: **"Artificial intelligence (AI) in my classroom"**
2. Professor Michael le Cordeur: **"Learner motivation: challenging but possible"**
3. Dr Pieter van Jaarsveld: **"Being resilient: making all the difference"**
4. Jannie van der Westhuizen: **"How to flourish as an educator amid the daily demands and challenges"**

The first presentation focused on artificial intelligence (AI) in the classroom and its potential to enhance teaching, learning and classroom management. Key themes included:

- Leveraging AI to enhance learning, promote higher-order thinking and foster creativity.
- Ensuring appropriate human oversight in the use of AI.
- Exploring AI tools that can support diverse learner needs while promoting the responsible use of AI and social media by both educators and learners.

The second and third presentations focused on learner motivation and resilience, highlighting the importance of creating safe and inclusive learning environments, setting clear and attainable goals, and fostering a growth mindset that values effort over ability. Educators were encouraged to connect lessons to real-world interests, promote learner autonomy, use active teaching methods, provide consistent positive feedback and encourage meaningful engagement in the classroom.

The final presentation emphasised that, while the demands, expectations and challenges of daily life are inevitable, happiness, joy and wellbeing are achievable when individuals find harmony between their dreams, needs, expectations, thoughts, words and actions.

**"Life is a one-time offer,
use it well"**

Remgro Schools Student Representative Council (SRC) Function

The annual Remgro Schools Student Representative Council (SRC) Function brings together senior SRC representatives from participating high schools in the Stellenbosch area for a leadership development workshop. The function provides learners with an opportunity to engage with peers from other schools, reflect on leadership principles and explore practical responses to challenges experienced within their school communities. It aims to strengthen learner leadership, encourage collaboration across school boundaries and equip learners to contribute meaningfully to school governance, culture and peer leadership.

The 2026 session builds directly on the more participatory, learner-centred approach introduced in 2025, which created space for dialogue, reflection and peer engagement.

The approach adopted, centred on leadership as practice and structured through participatory mapping and interaction, once again affirms the value of a more inclusive, engaged, and embodied process. Learners were not positioned as recipients of leadership content, but as contributors to a shared understanding of how leadership is experienced and enacted within their schools. In this respect, the session reinforces the programme's direction by demonstrating that sustainable leadership development is strengthened when learners are actively engaged in shaping, interpreting, and applying leadership concepts. It frames leadership practice as an ongoing process of "modelling the way, inspiring others, challenging oneself and the wider context, and enabling and encouraging peers to lead with honesty and courage".

The session was facilitated by Rudy Oosterwyk with guest speaker Dr Gillian Arendse. The programme was oriented towards strengthening leadership capacity in high schools with a particular focus on developing learner leaders who are able to contribute meaningfully to school governance, culture and peer leadership.

At learner representative council level, the key takeaways were as follows:

1. Leadership must shift from activity to consistency: The focus cannot remain on initiating programmes; it must move towards sustaining them.
2. Credibility is built through follow-through: Learners are acutely aware of gaps between what is said and what is done.
3. Leadership is relational, not positional: Respect, language, and inclusion are not soft issues; they are central to leadership effectiveness.
4. Conflict handling is a leadership competency: Without this, authority defaults to escalation rather than resolution.
5. System alignment is required: Learner leadership cannot compensate for broader institutional inconsistency.

The Remgro

— CSI Landscape (continued) —

Remgro Schools Project – *continued*

Remgro/ENS Writing Competition for high schools

Building on the competition launched by ENS and Remgro in September 2024, the 2025 annual essay writing competition invited learners to reflect on the theme, “**My Cultural Heritage**”. Timed to coincide with Women’s Day and Heritage Day, the competition provided a meaningful platform for young people to explore identity, heritage and the role of women in their communities. The entries were nothing short of extraordinary.

Each essay took the reader on a journey beyond the writer’s own lived experiences, revealing a depth of thought and analysis remarkable for their age. At the prize-giving ceremony, the top ten students arrived overflowing with confidence and positive energy, a testament to the value and boundary-breaking attitude that Generation Z brings to the world. Each of the top ten students received both monetary prizes and gifts from the collaborators, a well-deserved recognition of their talent and effort.

The top three learners were: Third, **Faith Petersen** (Cloeteville High School); second, **Anda Ikejiofor** (Kylemore High School); and in first place was **Aqhama Nqwemesha** (Makupula High School).

Remgro/ENS Poetry Competition for primary schools

In collaboration with Remgro, ENS reviewed more than 170 poems submitted by primary school learners in Grade 6 and 7 across the Stellenbosch area. The Primary School Poetry Competition was created to give learners a platform to explore language, imagination, and self-expression, and to provide a meaningful way to celebrate Child Protection Week by encouraging young people to use their voices, share their stories, and build confidence in their abilities. The theme of the poetry competition was “My safe space”; selecting the top ten was no easy task. Each learner demonstrated creativity, original thinking, and strong writing ability, making every submission a joy to read. On 4 June 2026, Remgro hosted a prize-giving ceremony at which the team had the pleasure of meeting the top ten learners in person. The event was enriched by a poetry performance from Willem van der Colff, an executive in ENS’s Dispute Resolution team and a poet in his own right. Initiatives like this highlight the importance of investing in youth and nurturing literacy, creativity, and self-expression from an early age. When young people are given the space to be heard, remarkable things happen.

The top three learners were: Third, **Kelley Ann Sampson** (PC Petersen Primary); second, **Mason Arendse** (Klapmuts Primary); and in first place was **Naledi Bulani** (St Vincent Primary).

The Winning Poem by Naledi Bulani

“My Safe space”

In Stellenbosch I’m safe, but I am also small, walking through streets that weren’t built for me
 Past oak trees and old house that stand tall
 Mama mops their floors and makes their beds to make sure that tonight we’re fed.
 Here we’re safe but not fully free, it’s the mountains, the untouched soil that are calling for me.
 My safe space is the packed suitcase on the floor, December is coming and we’ll be home once more,
 Into the taxi we squeeze, all going home, like leaves released from the oak trees
 My safe space is the smell of dust as I open the broken taxi door, the wide-open fields I was born to explore. Sterkspruit welcomes us quietly with its red mud walls,
 Build the old way, a simple safe home that has sheltered us since Mama’s days.
 My safe space was given the name “Strong Stream”, a small town where I feel big, seen, it flows through my blood, born from mamma’s strength and love
 My safe space is returning home, knowing that I am enough!

Remgro

Schools Project

Service providers funded by Remgro to support the school's initiative

Community Keepers

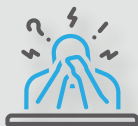


In South Africa, 62% of children are negatively impacted by poverty (88% in rural areas) and 60% of children need wellbeing support. This is especially concerning as 50% of life-long mental health challenges, including anxiety, depression and disruptive behaviour, begin by the age of 14 and 75% by age 24, yet only one in 10 can access care. The most prevalent challenges for young people are symptoms of anxiety, low mood or depression and disruptive behaviours.

Instead of expecting vulnerable children to make their way to a state service and wait in a queue, Community Keepers was established on school grounds. Through the C.A.R.E.S. model, Stakeholder engagement was started by listening to the school's unique and changing needs. With school buy-in, collectively the Ecosystem was shaped through destigmatisation of help-seeking and awareness campaigns. The Anchoring Life skill workshops are themed to address specific needs of a grade, class or smaller group. The most intense form of support is professional Counselling and crisis intervention. Referral services see us walking a journey with learners or families to ensure that they are linked to specialist services through referrals and channelling of resources.

C A R E S

We can go to CK when we need to talk to someone or when we don't feel safe (on-site or online).



Containment
Counselling
Crisis Intervention

CK comes to us, in our classroom, and they teach us new tools for our toolbox.



Anchoring life
skill workshops for
learners, educators
and caregivers

Sometimes CK isn't the right place to help us, like if our families need food parcels, but they help us to find the right place.



Referrals
Resources

CK comes to our school assemblies and playground, and they make posters for our school during the Kindness Campaign and Child Protection Week.



Ecosystem
Environment where
everyone feels a
sense of belonging
(engagement)

CK asks us what we think is important; we can join the CK committee or we can give them feedback.



Stakeholder
engagement
#nothingaboutuswithoutus

Community Keepers has, for the second year in a row, been selected for the HundrED Global Collection, recognising the most impactful and scalable education innovations worldwide.

"A learner visited our office feeling stressed, anxious, and worried about a situation at home. They shared that their father displayed abusive behaviour, particularly when under the influence of alcohol, which affected the learner emotionally and academically. After hearing the learner's account, a Form 22 was completed with the help of the Department of Social Development's social worker. The learner later **expressed relief** as conditions at home **improved**."

Remgro Schools Project – continued

— Service providers —

Community Keepers (continued)

Statistics (2026)

	Schools	Learners reached through preventative programmes	Learners receiving counselling/therapy	Educators	Parents
Remgro	6	9 636	869	516	916
Overall	89	217 943	9 315	8 639	15 883

"I had a lot on my shoulders before **Community Keepers** came to our school. Learners who needed emotional support, were referred, but I was not trained to help them. I do not know what I would do without your support. **You have made my work easier.**"

Educator

"I love how my daughter was able to **open up to the Community Keepers team**, and we were able to understand what was bothering her."

Parent

"Western Cape Education Department affirms the **value and alignment of Community Keepers'** school-based mental health services with the WCED's inclusive education strategy and learner support framework. Their work **contributes meaningfully** to the provision of psychosocial support and to the broader goals of learner wellbeing and academic inclusion."

(Ignatius Du Preez, Director: Inclusive and Specialised Education Support, Western Cape Education Department)

Remgro Schools Project – continued

— Service providers (continued) —

Green Shoots



Green Shoots is advancing quality, equity, and inclusion in South African mathematics education through its Integrated Maths Programme (IMP). Supporting learners from Grades 3 to 9, the programme combines technology, real-time data, and ongoing teacher support to strengthen mathematics learning across the entire education system.

At the heart of IMP is Maths Curriculum Online (MCO), a curriculum-aligned platform implemented across whole grades in primary schools (Grades 3 to 7). By ensuring every learner in a grade has regular opportunities to practise, improve, and succeed in mathematics, MCO combines:

- Weekly online mathematics practice through Brain Quests
- Instant feedback and learner rewards
- Live dashboards for teachers, schools, and officials
- Data-informed decision-making at class, school, district, and provincial levels

Green Shoots also develops teacher capacity through its Lead Practitioner network, where experienced teachers model best practice and support colleagues to use data more effectively in their classrooms.

For Grades 7 to 9, Green Shoots extends its support through Maths Curriculum Navigator (MC Navigator), providing teachers with CAPS-aligned digital resources while working with targeted groups of motivated and higher-achieving learners to strengthen the pathway towards FET pure mathematics.

Measured systemic impact

Independent research released in 2025 found that schools where learners completed at least 13.5 Brain Quests achieved an average increase of 9.7 percentage points in mathematics pass rates and over 5 percentage points in average scores in the WCED Systemic Tests.

The strongest gains were seen in Quintile 1 schools, highlighting the programme's role in reducing educational inequality. The research also found that teachers using MCO data are planning more strategically, intervening earlier, and collaborating more effectively around learner needs.

The result

Whether it is a learner practising mathematics after school, a teacher responding to real-time insights, a Lead Practitioner supporting colleagues, or an official targeting support where it is needed most, Green Shoots is helping to build a data-enabled, people-led education system where more learners have the opportunity to succeed in mathematics.

Green Shoots reach and participation

The table below summarises Green Shoots' 2026 reach compared with 2025, showing Remgro-supported schools alongside the overall Green Shoots footprint.

Category	2026	2025
Remgro-supported schools	14 WCED schools	14 WCED schools
Remgro learners reached	4 231	4 410
Remgro educators reached	89	72
Remgro district officials reached	11	11
Remgro provinces reached	1	1
Overall Green Shoots schools	910 schools	898 schools
Overall learners reached	437 446	435 664
Overall educators reached	8 511	8 411
Overall district officials reached	304	311
Overall provinces reached	5	4

Remgro Schools Project – *continued*

— Service providers (continued) —

MiDO Foundation



MiDO Foundation celebrates 10 years and is proud to be working towards the establishment of its 10th hub in this milestone year. Sincere gratitude was expressed to Remgro for its continued support and generous funding for activities implemented and impact achieved through the Remgro partnership.

Mido has great appreciation for this longstanding relationship and continued faith in MiDO as an implementer of digital solutions in the under-resourced schools. Together, more than 1 000 teachers across the Cape Winelands were trained and have made a tangible impact in the lives of thousands of learners in schools by creating digital access in the hubs. Remgro's support directly enables the integration of technology in schools, resulting in digitally confident learners, positioning them for future employment. Here's to the next 10 years of a partnership with a shared vision to change lives through technology!

During the past reporting period, MiDO continued and successfully completed the training agreement with Raithby Primary, Klappmuts Hill Primary, and Ikaya Primary.

Educators completed training on the integration of technology in the classroom, which is SWAG training, Google Level 1. This includes Google Docs, Google Slides, Google Forms and Google Calendar.

Snapshot

Raithby Primary
Klappmuts Hill Primary
Ikaya Primary

Total

2026	
Educators completed	Learners impacted
5	206
20	732
29	2 042
54	2 980

Remgro
Limited

1
YEARS
2016-2026



Remgro Schools Project – *continued*

— Service providers (continued) —

Stellenbosch Broadband Initiative (SSBI)



In the past year, the SSBI trust, the partnership between Remgro, Stellenbosch Municipality and Stellenbosch University, celebrated 13 years of work in the community. Reliable internet access, the foundation for quality education, is the primary objective of SSBI within the boundaries of Stellenbosch. Over the past year, we managed to increase the number of connected schools from 26 to 28.

Fibre rollouts continue to be the main focus for schools that are in close proximity to existing routes. This includes ongoing engagement with Openserve, Vumatel and, more recently, Herotel to assist with fibre and ISP services where possible. In preparation, router upgrades have been initiated at all schools to accommodate the additional bandwidth. Maintenance and repair initiatives were also undertaken throughout the year at various schools, primarily due to cable theft, power instability and weather damage.

Total data usage for all 28 schools on the SSBI network over the reporting period amounted to 47 TB, with an average total use of 3 923 GB per month. This represents a slight decrease from the previous year due to some schools already utilising fibre services.

Our commitment and focus for the year ahead remain the connection of more schools to 1 Gbps fibre internet services, freeing up valuable microwave bandwidth for reallocation.

Stellenbosch United in Mathematics (SUM)



The primary focus has been on supporting and strengthening the teaching and learning of mathematical literacy. The aim is to provide practical support to both teachers and learners through the development of accessible resources, professional development opportunities, and collaborative networks.

One of the key initiatives has been the establishment of a dedicated mathematical literacy YouTube channel. This platform serves as a growing repository of educational content designed to support classroom teaching and independent learner revision.

To date, a number of instructional videos have been created and uploaded. These videos focus on explaining mathematical literacy concepts in a clear and accessible manner and are intended to assist both teachers and learners. The channel is a valuable starting point for building a sustainable digital resource platform.

On **10 June 2026**, a professional development workshop was hosted at the Remgro office as the official launch of the mathematical literacy component of the project.

The workshop consisted of three sessions:

Factorising made easy – Practical teaching strategies and approaches to improve learner understanding of factorisation.

Canva for educators – A hands-on session guiding teachers through the process of registering for Canva for Education and demonstrating ways in which the platform can be used to create engaging learning materials.

Identifying and addressing learner misconceptions – Exploring questioning techniques that help teachers uncover misconceptions and implement strategies to correct and strengthen conceptual understanding.

In addition to the training sessions, the workshop provided an opportunity to establish stronger connections with mathematical literacy teachers from different schools. Building these relationships is an important step towards creating a sustainable professional learning network where teachers can collaborate, share resources, discuss best practices, and support one another in improving learner outcomes.

While the initial focus has been on creating video content, the aim is to include the following in the near future:

- PowerPoint presentations aligned with curriculum topics
- Printable worksheets and classroom activities
- Assessment resources and revision materials
- Additional teacher development workshops focused specifically on mathematical literacy

The programme has made positive progress in establishing a foundation for ongoing support in mathematical literacy. Through the creation of digital resources, the hosting of professional development workshops, and the development of a collaborative teacher network, a sustainable model that will continue to benefit both teachers and learners will be established.

Remgro Schools Project – continued

— Service providers (continued) —

Dr Hennie and Jannie van der Westhuizen

Hennie and Jannie are distinguished educators and mentors with combined experience of more than 80 years in education. Their exemplary careers include roles as provincial chief examiners and authors of school textbooks, and becoming principals before the age of 40, demonstrating their exceptional leadership skills and abilities. Their extensive knowledge, experience, and professional networks significantly contribute to the personal empowerment and professional development of principals and school leadership teams across the country. They conduct educational workshops nationwide, leveraging their expertise to support and enhance educational practices.

The Remgro Professional School Development Programme forms the cornerstone of their activities and interventions. The programme is continually reviewed and refined in response to feedback from participating schools and is well established and running smoothly.

Consequently, since January 2025, Hennie and Jannie’s involvement has been adjusted to include the following:

- 1. Secure guest speakers and facilitate sessions at the annual conference for school principals;
- 2. Secure guest speakers and facilitate sessions at the annual conference for the educators of the participating schools;
- 3. Detailed circulars twice a year to guide and assist principals in dealing with specific school issues and challenges, as well as their personal growth as school leaders; and
- 4. Assist the project in the structuring, as well as the calculation and allocation of funds for the Schools Incentive Scheme for Academic Performance.

Remgro Schools Project – *continued*

Participating schools

Primary Schools

AF Louw Primary

AF Louw Primary is a parallel-medium school in Stellenbosch, serving approximately 700 learners from Grade R to Grade 7. Established in 1947 as an additional Afrikaans-medium school, it transitioned to a parallel-medium school at the end of 2000 and now accommodates both Afrikaans and English learners. The school currently has three classes per grade, consisting of one Afrikaans class and two English classes, with learners coming predominantly from the surrounding Cloetesville and Kayamandi communities.

The school had a positive start to the year, although the lingering effects of the Covid-19 pandemic remain evident in learner performance, particularly in Grades 4 and 7. A key focus has therefore been to address learning gaps and strengthen the foundational skills and knowledge that learners may have missed during this period.

While there is still scope for improvement in the systemic test results, educators and school leadership are actively working to strengthen learner performance and achieve better outcomes. Although Annual Teaching Plans are followed, some learners continue to experience gaps in key skills, particularly in mathematics. In response, the school offers extra classes for learners who experience learning barriers, as well as for learners who wish to improve their academic results.

This year, educators also conducted parent workshops in the foundation phase, as well as parent mathematics workshops. These engagements aim to strengthen the partnership between school and home, while supporting learners to meet promotion requirements without the need for marks to be condoned at the end of the year. Although this remains a challenge, educators, school leadership and parents continue to work together to improve learner outcomes.

Safety and security remain an important focus area for the school. The continued development and implementation of the school's Safety and Security Plan included further first aid training for educators in previous years. The school also conducted a full emergency evacuation drill with support from the local municipality, strengthening preparedness and awareness across the school community.

Despite ongoing discipline challenges, many learners continue to excel academically and in extra-mural activities. The school recognises its top ten learners each term during assembly, encouraging achievement and a culture of excellence. The school library is also used weekly by learners, with Library Prefects assigned to assist educators and support a reading culture within the school.

AF Louw Primary benefits greatly from internet connectivity, as well as from the capacity building and training opportunities for educators and school leadership provided and organised through Remgro's support. These opportunities strengthen teaching practice, leadership confidence and the school's ability to respond to learner needs.

The Remgro Leadership Conference was well received by participating school leaders. The programme provided valuable opportunities for engagement, discussion and peer connection. Participants returned motivated and encouraged to continue leading with purpose, passion and excellence.

Brückner de Villiers Primary

Remgro's continued support has contributed positively to the learning environment and overall functioning of Brückner de Villiers Primary. The partnership has strengthened opportunities for learners, while also supporting educators, school leadership, administration, nutrition, sport and digital access.

The Field Band programme has provided learners with opportunities to develop musical skills, discipline and teamwork. It has also helped build learner confidence and enabled the school to participate in community events with pride and greater visibility.

Support for educators has included the provision of desks for the teachers' workroom. This has improved working conditions and created a more structured and collaborative space for lesson preparation and afternoon planning. Furniture provided for the principal's office has also contributed to a more professional and functional administrative environment, supporting the effective management of the school.

The donation of a stove, facilitated through Bergzicht Training, has strengthened the school's capacity to provide warm meals to learners. This support contributes to learner wellbeing by improving access to nutrition, which in turn supports concentration and participation in class.

Through SFC, the school has received soccer balls and cricket equipment to support sport development. These resources encourage learner participation in sport, support physical development and teamwork, strengthen the school's extra-mural programme and promote a healthy, active school environment.

Following an improvement in the school's systemic results, financial support enabled the purchase of a printer and copier. These resources assist with the preparation of teaching and learning materials, improve administrative efficiency and support the effective delivery of education.

Wi-Fi sponsored through Remgro has further strengthened teaching, learning and school administration. Connectivity enables access to online educational resources, supports administrative tasks and enhances digital learning opportunities for learners.

Collectively, these interventions have strengthened academic and extra-mural programmes, improved the school's working and administrative environment, and provided practical resources that benefit both learners and educators.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Cloetesville Primary

Cloetesville Primary is a school situated in Cloetesville, Stellenbosch. The school serves a community affected by several socio-economic challenges, including poverty, unemployment, safety concerns, gangsterism in surrounding areas, limited educational resources and barriers to learner development. Within this context, Remgro's support, together with interventions facilitated through its associated service providers and partners, has played a meaningful role in strengthening the educational environment and supporting broader community upliftment.

The interventions and educational support provided through Remgro have contributed positively to learner participation, motivation and overall school functioning. These contributions are evident in improved learner morale and confidence, increased participation in academic, leadership, cultural and sporting activities, and enhanced opportunities for holistic learner development. Learners have also benefited from exposure to structured educational and developmental programmes, as well as strengthened support systems for vulnerable learners.

Sport development has had a particularly important impact at the school. In a high-risk community environment, sport provides learners with positive structure, supports discipline and teamwork, and encourages school pride. Learners have participated in soccer, rugby, cricket, netball, futsal and mini-cricket programmes, creating opportunities for physical development, leadership, resilience and social responsibility.

Structured sporting and after-school activities also provide learners with positive alternatives to negative social influences in the surrounding community. These opportunities help keep learners constructively engaged after school hours, support regular attendance and contribute to improved behaviour, accountability and emotional wellbeing.

Former learners from the community who have achieved success in sport and the arts continue to serve as positive role models for current learners. Their achievements reinforce the importance of sustained investment in youth development and show learners what can be achieved through commitment, guidance and opportunity.

Given the safety challenges in the surrounding area, Remgro-supported interventions and external partnerships also contribute indirectly to learner protection and stability. By providing structured programmes, safe activities and meaningful engagement, these initiatives help reduce behavioural challenges and support the social and emotional wellbeing of learners.

Collectively, the support facilitated through Remgro and its associated stakeholders continues to add substantial value to Cloetesville Primary. The partnership contributes to educational upliftment, youth development, community empowerment, learner wellness and stronger school support systems. Its impact extends beyond financial or material assistance by helping to create dignity, opportunity and hope within the school community.

Cloetesville Primary remains committed to building sustainable partnerships that empower learners, strengthen educational outcomes and contribute to the continued development of the broader community.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Devon Valley Primary

Remgro's longstanding support has helped to strengthen Devon Valley Primary and expand opportunities for its learners. Over the years, this support has helped strengthen the academic, emotional and operational foundations of the school, enabling it to provide a stable and nurturing environment in which learners can develop and thrive.

Funding for the Click Learning programme and its facilitators has been invaluable in supporting learners' literacy development and broader academic progress. The programme also strengthens the school's connection with the surrounding community and continues to deliver practical benefits that support Devon Valley Primary's commitment to being a community-minded institution.

Maths Curriculum Online remains an important driver of mathematics development at the school. The platform provides instant feedback and enables teachers to track learner performance more effectively. This supports targeted teaching, saves valuable time through immediate analysed data, broadens learners' mathematical vocabulary and encourages deeper engagement with the subject. The introduction of badges has further motivated learners by recognising their commitment and effort in mathematics.

Community Keepers provides an important psychosocial support service at Devon Valley Primary, where many learners face challenging personal and socio-economic circumstances. Through access to a safe and supportive environment, learners are able to express themselves, build confidence and receive appropriate support. The programme also extends support to teachers and staff by providing professional guidance and a confidential space to address challenges that may affect their wellbeing and work.

The provision of teacher assistants has strengthened classroom capacity and continuity. As the principal also serves as a full-time educator, the assistants help ensure that learning continues when the principal attends to parents or administrative responsibilities. Their support contributes to classroom stability, learner supervision and the smooth running of daily teaching activities.

The Systemic Incentive Programme encourages educators and learners to work towards improved academic performance and to take pride in their progress. By recognising achievement and improvement, the initiative helps sustain motivation around systemic assessments and supports a culture of continuous improvement within the school.

Remgro's support for the school's Federation of Governing Bodies of South African Schools (FEDSAS) membership has enabled leadership to access resources, webinars and expert guidance on education legislation, including the Basic Education Laws Amendment Act. This has strengthened the school's understanding of the regulatory environment and increased confidence in managing governance requirements.

Principal and staff development opportunities provided through Remgro remain highly valuable. These sessions are thoughtfully designed and outcome-driven, offering practical insights that extend beyond theoretical learning. The lived experiences shared during the workshops leave participants inspired and better equipped to lead and teach effectively.

Remgro's ongoing partnership continues to strengthen Devon Valley Primary's capacity to support learners, educators and the broader school community. Through investment in literacy and numeracy development, psychosocial support, leadership development, governance capacity and classroom support, the partnership contributes to a more stable and enabling environment for teaching and learning. These interventions help create opportunities for learner growth, support educator effectiveness and strengthen the school's ability to pursue sustained educational improvement.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Dorothea Special School

Through the Stellenbosch Schools Broadband Initiative and the funding of a classroom assistant position, Remgro continues to support teaching, learning and learner development at Dorothea Special School. For a school serving learners with special educational needs, reliable connectivity and appropriate classroom support are essential to providing inclusive, quality education and enabling each learner to develop according to their potential.

The Stellenbosch Schools Broadband Initiative provides reliable internet connectivity and access to digital learning resources, helping to bridge the digital divide and expand opportunities for participation in digital education. At Dorothea Special School, this connectivity enables educators to access online teaching materials, lesson plans, educational videos and specialised resources for learners with special educational needs.

Learners also benefit from greater exposure to digital learning platforms and educational applications that support differentiated learning. Digital resources assist learners with varying learning abilities and communication needs, while enabling teachers to integrate technology into classroom activities in ways that make lessons more engaging and interactive.

Connectivity has also strengthened school administration and communication. Online systems support more efficient reporting and administration, while enabling staff to communicate more effectively with district officials, service providers and parents. Access to online resources also supports educators in strengthening their own ICT (information and communication technology) competencies through training and professional development opportunities.

Remgro's funding of a classroom assistant further supports the daily functioning of classrooms and enhances the educational experience of learners. The assistant provides additional individual attention to learners who require support during classroom activities, assists with routines and learning tasks, and contributes to behaviour management and classroom organisation.

This additional capacity enables educators to focus more effectively on teaching, while helping to maximise learning time and reduce disruptions. The assistant also provides physical, emotional and educational support to learners throughout the school day, contributing to a safe, structured and supportive learning environment.

For learners who may struggle to work independently, this support encourages more active participation in classroom activities. Greater participation helps build confidence, supports developmental progress and strengthens learners' engagement in the learning process.

Together, reliable internet connectivity and additional classroom assistance have strengthened Dorothea Special School's capacity to provide quality education for learners with special educational needs. Remgro's support through the Stellenbosch Schools Broadband Initiative and the funding of a classroom assistant contributes to learner development, supports educators and enhances the overall learning environment. By strengthening both digital access and classroom support, the partnership helps create a more inclusive, supportive and effective learning environment for learners, educators and the broader school community.

Idas Valley Primary

During the past year, Remgro continued to fund two classroom assistant positions at Idas Valley Primary, strengthening classroom support for educators and learners.

The classroom assistants support teachers with daily classroom activities, learner supervision, the preparation of educational materials, administrative tasks and individual learner support. Their contribution enables teachers to focus on teaching and learner development, while supporting effective classroom management.

As educators respond to increasing demands and increasingly diverse learner needs, the assistants provide valuable additional capacity. They contribute to the effective functioning of classrooms and school operations. Without this support, teaching staff would experience greater pressure, learners would receive less individual attention, and the school's ability to maintain its current level of educational support would be constrained.

Remgro also sponsors the MCO Green Shoots, which supports improved mathematics outcomes through access to curriculum-aligned digital resources, targeted interventions and learner performance data. The programme strengthens mathematical understanding and supports learner achievement.

The Remgro Schools Educators Conference, introduced in 2025, provides educators, particularly those early in their careers, with opportunities for professional development, collaboration and the sharing of effective practices. The conference provides educators with practical insights and tools that strengthen classroom practice and support improved learner outcomes.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Ikaya Primary

Remgro's collaboration with Ikaya Primary has strengthened the school's technological and leadership capacity, supporting both teaching and school management. Improved Wi-Fi connectivity has enhanced access to digital resources and online learning opportunities, enabling educators to access teaching materials, participate in virtual professional development and communicate more effectively.

The improved connectivity has also supported administrative processes and contributed to more efficient school operations. As the school continues to strengthen its academic systems, reliable digital access remains an important enabler of teaching, learning and communication.

In addition to technological support, Remgro has provided valuable training and capacity-building opportunities for school leaders. Members of the School Management Team participated in programmes focused on instructional leadership, strategic planning, change management and effective communication.

These initiatives have equipped school leaders with practical skills to guide improvement efforts more effectively. The support has contributed to better planning, stronger accountability and increased support for educators, helping the school build a more organised and responsive learning environment.

JJ Rhode Primary

During 2025/2026, Remgro continued to support JJ Rhode Primary through online learning programmes, educator development and improved digital access. These initiatives have contributed to teaching and learning, learner achievement and the professional development of educators.

The Reading Eggs programme supports literacy development by providing structured reading and phonics activities that allow learners to progress at their own pace. The programme also gives educators useful data to monitor learner progress and provide targeted support, while encouraging regular reading and helping learners build confidence in their literacy skills.

The continued use of Maths Curriculum Online supports mathematics teaching through regular CAPS-aligned exercises and assessments. The platform gives educators immediate access to learner performance data, enabling more targeted support. It also helps learners become more confident in digital learning environments and develop their problem-solving skills. The opportunity to complete Brain Quests after school provides additional independent practice and further skills development.

Remgro's professional development support has provided educators with opportunities to strengthen their digital skills and use digital resources more confidently in the classroom. The strategies and tools introduced through the training are applied in daily teaching and support more effective classroom practice.

The Remgro Schools Educators Conference gave staff access to education-sector speakers and examples of best practice. It encouraged educators to explore new approaches to teaching and learning and supported their ongoing professional development.

Wi-Fi infrastructure provides learners and educators with more reliable access to digital platforms and online resources, including Reading Eggs and Maths Curriculum Online. This connectivity supports the meaningful integration of technology into teaching and learning.

The partnership between Remgro and JJ Rhode Primary remains highly valuable to the school and its learners. The programmes, infrastructure and training opportunities are making a positive difference in classrooms and helping the school prepare learners for future challenges.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Kayamandi Primary

Remgro's funding of school assistant Kwezi Mfazweni has strengthened the management, maintenance and safeguarding of Kayamandi Primary School's sports facilities. His role supports the effective use of these facilities by learners, educators and the surrounding community, while contributing to a safer environment for learners, staff and visitors.

Kwezi oversees the school's GreenSource Sports for Water facility, which provides a sustainable water source for the school and members of the local community, including neighbourhood football clubs. He also helps protect the school's valuable sports infrastructure and ensures that the football pitch is properly maintained and prepared for school activities, community training sessions and matches.

The school rents its football pitch to local sports clubs for training sessions and matches, creating an additional source of income. Kayamandi Primary also recently hosted a local football tournament sponsored by Vuma Telecoms, which generated funds for the school through sponsorship and facility-hire fees.

Income from community bookings and events is reinvested in the school's security measures. This creates a sustainable link between community access to the facilities and the continued safeguarding of the school campus.

Security at the school has improved through a combination of on-site oversight and technology. High-definition cameras installed at key points support more effective monitoring of the school grounds and help deter security threats. The school's partnership with Open Play has further strengthened access control through the provision of a dedicated guardhouse at the main entrance, which serves as a base for the school's access controllers and security personnel.

Kwezi's role connects the management of the school's sports facilities with community access and campus security. By safeguarding and maintaining the facilities, he enables local football clubs to use them while helping the school generate income that can be reinvested in security. This developing self-sustaining model benefits both Kayamandi Primary and the surrounding community, contributing to a safer and better-resourced learning environment.

Klapmuts Hill Primary

Remgro's continued support has enabled Klapmuts Hill Primary to invest in practical skills development for its educators. Since joining the Remgro Schools Project in 2025, the school has benefited from training that has strengthened staff capacity, improved administrative efficiency and contributed to a safer, more organised learning environment.

Several educators completed Level 1 first aid training during 2025. The training equipped staff with the knowledge and practical skills to respond more effectively in emergencies and manage incidents with greater confidence and care. This has strengthened the school's emergency preparedness and contributed to improved learner safety.

The MiDO Foundation provided practical training in Google Calendar, Gmail, Google Forms, Google Slides and Google Docs. Educators are now applying these tools to improve planning, streamline communication, prepare and share lesson materials, conduct assessments, organise feedback and strengthen collaboration through improved document management and version control.

The training has increased educators' confidence and ability to use digital tools independently. It has strengthened collaboration, improved document management, and made routine teaching and administrative tasks more efficient and better coordinated.

These development opportunities are helping Klapmuts Hill Primary build stronger internal systems, allowing educators to focus their time and energy where it matters most: teaching, learner support and continued school improvement.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Klapmuts Primary School

Remgro's partnership with Klapmuts Primary School continues to strengthen the school's administrative capacity, governance, leadership development and educational opportunities. Through targeted support for both the institution and individual staff members, the partnership contributes to a more effective and resilient learning environment.

Two Remgro-supported assistants contribute to the school's daily operations through administrative, organisational and learner support functions. Their involvement reduces pressure on school management and educators, enabling greater focus on teaching and learning. The programme also provides valuable workplace experience and skills development. During a period of operational challenges, one assistant assumed increased administrative responsibilities, strengthening school operations while gaining confidence and practical experience in school administration.

Remgro's investment in individual development extends beyond workplace experience. Through a study stipend, a staff member has been able to pursue tertiary studies while continuing to contribute to the school. The support assists with essential study-related expenses, including transport, connectivity, textbooks and learning materials. Strong academic performance subsequently resulted in Stellenbosch University funding her first- and second-year tuition fees, demonstrating the value of creating opportunities for educational advancement and long-term professional growth.

Remgro-sponsored FEDSAS membership, together with leadership development and educational conferences, strengthens governance, leadership capacity and effective school management.

Learners are encouraged to participate in opportunities beyond the classroom that nurture confidence, creativity and achievement. Grade 7 learner Mason Arendse achieved second place in a Remgro 2026 poetry competition, a success that highlighted learner talent and served as an inspiration to his peers.

Through its support for administrative capacity, educational advancement, governance and leadership development, Remgro continues to strengthen Klapmuts Primary School's ability to serve its learners and broader community while creating opportunities for sustainable growth and achievement.

PC Petersen Primary

Remgro funds two teacher assistants who support educators with classroom routines, learner assistance, administration and broader school operations. Their contribution allows educators to focus more effectively on teaching and learning, improves the school's daily operational flow and helps staff respond more effectively to learners' needs.

PC Petersen Primary hosted the 2026 Remgro Schools Educators Conference, which brought educators together for an afternoon of professional development. Through practical strategies, relevant resources and engaging speakers, the conference introduced educators to new approaches for strengthening classroom practice and learner engagement.

Remgro's support continues to provide Wi-Fi connectivity in selected classrooms. Reliable internet access enables educators to conduct research, access educational resources and incorporate digital learning into their teaching. This contributes to more engaging learning experiences and helps prepare learners for an increasingly digital world.

The principal and members of the School Management Team participated in Remgro's leadership development conference. The programme provided access to best practices, practical leadership insights and collaborative networks that strengthen strategic planning and support the development of a healthy, accountable and effective school culture.

Participation in Remgro's Systemic Improvement Incentive programme has encouraged a continued focus on academic performance and purposeful planning. The school intends to use the funding to strengthen learner outcomes while supporting staff morale and a positive school culture. In this way, the incentive contributes to longer-term school improvement rather than serving as a once-off intervention.

The appointment of Mr Devon Combrinck as the permanent principal on 1 April 2026 marked an important milestone for PC Petersen Primary. His appointment provides stability and continuity as the school continues to pursue growth and improvement.

The partnership between Remgro and PC Petersen Primary extends beyond financial assistance and reflects a shared commitment to education and sustainable school development. Remgro's support has strengthened teaching capacity, professional development, digital access and leadership, helping the school create a more effective and supportive learning environment.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Pieter Langeveldt Primary

Remgro's continued support has strengthened Pieter Langeveldt Primary's daily operations and broader educational offering. Through targeted support for classroom assistance, leadership development, sport, cultural exposure and academic improvement, the partnership creates practical opportunities for learners, educators and the wider school community.

Leadership training provided during the reporting period strengthened the capacity of the school's Senior Management Team. The programme equipped school leaders with practical knowledge and insights that support effective school management, strategic planning, instructional leadership and greater accountability.

Through the partnership between Remgro, the Open Play Foundation and Stellenbosch FC, the Open Play Courts of Hope provide the school and surrounding community with access to quality sporting facilities. The courts offer learners a safe space for healthy recreation, sporting participation and skills development, while enabling the school to host sporting events and community activities.

The partnership with Stellenbosch FC has further expanded learners' sporting opportunities. Through engagement with professional football players and positive role models, learners receive coaching guidance, develop their sporting skills and learn about discipline, teamwork, perseverance and goal setting. These experiences build confidence, broaden learners' aspirations and demonstrate what can be achieved through commitment and hard work.

Remgro's support of the e'Bosch Choir Festival provides learners with opportunities for cultural enrichment, exposure and personal growth. Participation enables them to perform at high-quality choir events, observe other performances and engage with learners from different schools. These experiences broaden learners' horizons, build confidence and encourage them to pursue excellence inside and outside the classroom.

Collaboration with other Remgro-supported schools has created a valuable network for shared learning and mutual support. Through these relationships, educators and learners exchange ideas, share effective practices and benefit from one another's experiences. This spirit of collaboration strengthens relationships across participating schools and supports the collective improvement of educational opportunities for learners.

During the reporting period, Remgro awarded the school a cash donation in recognition of improved academic and systemic results. The award acknowledged the commitment of learners, educators and school leadership, while motivating the school community to pursue sustained academic progress.

The funding strengthened the school's ability to support teaching and learning initiatives and reinforced the importance of maintaining high academic standards. Beyond its financial value, the recognition affirmed the collective efforts of the school community and encouraged staff and learners to continue working towards academic success and a culture of excellence.

Pniël Primary

Remgro's support for Pniël Primary during the reporting period focused on strengthening school governance, leadership capacity and educator development. These interventions contribute to a more effective learning environment by supporting school leadership, enhancing professional practice and strengthening the school's ability to respond to the needs of learners and educators.

Funding for the school's FEDSAS membership provides the principal and school leadership with access to professional guidance, information and resources relating to education, governance and school management. The membership also creates opportunities to engage with a broader network of education professionals, access sector updates and remain informed about developments affecting schools.

The principal's participation in a management and leadership conference and related training provided practical opportunities to strengthen leadership and management skills, engage with current challenges in education and learn from the experiences of other school leaders. These engagements supported professional growth, expanded leadership networks and provided insights that can be applied within the school's operational and educational context.

Educators were also invited to participate in professional development programmes designed to support continuous learning and professional growth. These opportunities exposed teachers to different approaches to teaching and learning, encouraged reflection on classroom practice and facilitated the sharing of knowledge and experience with peers. Strengthening educator capacity in this way supports improved teaching practice and ultimately benefits learners through enhanced classroom support and learning experiences.

Collectively, these interventions have strengthened leadership capacity, supported educator development and contributed to the school's ongoing efforts to provide quality teaching and learning. Pniël Primary remains committed to applying these opportunities and resources in support of learner wellbeing, educational quality and sustained school improvement.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Raithby Primary

Since joining the Remgro Schools Project in 2025, Raithby Primary has benefited from professional development opportunities that have strengthened school leadership, educator capacity and the use of digital tools in teaching and administration.

The principal and deputy principal attended Remgro's school leadership conference, while several educators participated in the Remgro Schools Educators Conference. These opportunities enabled staff to expand their professional knowledge, connect with colleagues from other schools and gain new ideas for strengthening teaching and leadership.

The School Management Team also attended training at Remgro's offices. The programme equipped the team with practical knowledge and skills to manage the school effectively, support educators, improve learner outcomes and foster a positive, well-organised school environment.

Training provided by the MiDO Foundation introduced educators to practical Google tools for communication, planning and teaching. The sessions covered tasks such as updating email signatures, scheduling meetings and emails, creating online forms and inserting hyperlinks. Educators began applying these skills immediately in their daily work and classroom practice.

The training has improved communication and planning, increased educators' confidence in using technology and helped them make lessons more engaging and relevant for today's learners. One educator, B. September, reflected that the MiDO training opened her eyes to the possibilities of technology in education and empowered her to become a more confident and effective educator.

Through its partnership with Remgro, Raithby Primary is strengthening leadership, building educator capacity and creating a more effective and supportive learning environment for its learners.

Rietenbosch Primary

Remgro's continued partnership with Rietenbosch Primary has strengthened educator development, classroom capacity and opportunities for learners. Through professional training, digital skills development and the provision of teacher assistants, the school is building a more effective, supportive and future-focused learning environment.

Professional development opportunities for the principal, deputy principal and educators have introduced staff to new knowledge, teaching strategies and leadership practices. These opportunities have strengthened leadership and teaching capacity, supported the delivery of quality education and encouraged a culture of continuous professional learning.

Artificial intelligence training has been particularly valuable in equipping educators with relevant digital knowledge and introducing new possibilities for teaching and classroom practice. By developing these skills, educators are better prepared to respond to changes in education and use emerging technology with greater confidence.

Remgro-funded teacher assistants provide important additional support with classroom management and individual learner needs. Their contribution enables educators to give learners more focused attention and helps create a structured, productive and caring learning environment. This support has contributed to stronger learner engagement, improved classroom experiences and greater learner wellbeing.

The educational programmes and developmental opportunities supported by Remgro expose learners to new experiences and encourage them to recognise their potential. These opportunities are especially valuable for learners who may otherwise have limited access to additional resources and enrichment experiences. They help build confidence, broaden aspirations and support personal growth.

By strengthening leadership, supporting educators and expanding opportunities for learners, the partnership contributes to the continued development of the school and its wider community. Remgro's support is helping Rietenbosch Primary build the capacity, confidence and systems needed to pursue sustained educational improvement.

Remgro Schools Project – *continued*

— Participating schools (continued) —

St Idas Primary

Remgro's continued support has strengthened classroom and administrative capacity, digital access, school leadership and learner development at St Idas Primary. This assistance contributes to the effective daily functioning of the school and creates a more supportive environment for educators and learners.

Classroom assistant Gaynor Lakey supports the Grade 3 educator and Head of Department with classroom activities, discipline and the preparation of learning resources. Her assistance enables the educator to provide more individual attention to learners experiencing difficulties with reading. Gaynor also assists other foundation phase classes when needed and has recently extended her support to the Grade 7 class. Her flexibility provides valuable additional capacity across the school.

Administrative assistant Nevron Fernandez supports the school with financial administration, filing, correspondence and other duties assigned by the principal. Her familiarity with WCED systems, including the Centralised Educational Management Information System (CEMIS), enables her to contribute effectively to the daily operation of the office. Her role has become particularly important following the passing of the school's administrative clerk, Mrs Johnson, on 5 April 2026. Nevron's knowledge and dependable support have helped the school maintain administrative continuity during a difficult period.

Wi-Fi connectivity funded by Remgro enables educators and learners to conduct research, access online resources and complete classroom activities. It is particularly important in the school's media and computer laboratory, where it supports the use of the Green Shoots and Reading Eggs online programmes across different grades.

Regular communication, reporting and engagement with Remgro provide the principal and school leadership with opportunities for reflection, self-assessment and continued learning. Remgro's visits and check-ins also offer valuable encouragement and support, helping school leaders remain motivated while managing the daily demands of the school.

Remgro's annual conferences remain a highlight of the school calendar. They provide principals and members of School Management Teams with an opportunity to step away from their daily responsibilities, engage with respected speakers and gain fresh insights and renewed motivation.

The incentive awarded for strong systemic results provides valuable financial support while motivating educators and school leadership to pursue continued academic improvement. It encourages the school team to set increasingly ambitious goals for learner achievement.

Remgro, through SFC, also provided much-needed sporting equipment, including soccer balls. These resources support physical activity and help learners develop their sporting skills.

Through its support for staffing, connectivity, leadership development, academic achievement and sport, Remgro is helping St Idas Primary strengthen its capacity and create broader opportunities for learners, educators and the wider school community.

St Vincent Primary

St Vincent Primary continues to value its longstanding relationship with Remgro and the meaningful support provided to the school. This partnership has had a direct impact on the school's daily functioning, educator development, leadership capacity, and learner wellbeing and progress.

Remgro's investment in educator development, including the Remgro Schools Educators Conference, has contributed positively to staff growth and classroom practice. Educators returned from the conference motivated and equipped with practical insights that have strengthened teaching, teamwork and staff confidence. This professional development has contributed to a more collaborative school environment and supported learner progress.

Remgro's recognition of improved systemic results affirms the commitment of learners, educators and school leadership. This acknowledgement encourages the school community to continue pursuing academic improvement and reinforces the importance of focused support, shared accountability and sustained effort.

Investment in school leadership has further strengthened the school's capacity to plan effectively, manage its responsibilities and respond to the needs of learners and educators. The partnership demonstrates the important role that strategic collaboration can play in strengthening public education and supporting sustainable school development.

The two Remgro-funded assistants make a meaningful contribution to the school. Their work supports effective administrative practices, classroom activities and learners' broader academic, personal and social development. Their involvement extends beyond specific duties and contributes to the school's overall functioning and supportive culture.

Learners also benefit from psychosocial support services funded by Remgro. These services help address social and emotional barriers to learning and contribute to a more caring and responsive school environment.

Through its continued support, Remgro is helping St Vincent Primary strengthen its capacity and create a brighter future for its learners. The partnership continues to enhance the school's ability to serve its learners, educators and wider community.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Flottenburg Primary

Remgro's continued partnership with Flottenburg Primary has strengthened school leadership, classroom capacity, digital learning, academic performance and sporting opportunities. This support contributes to a more effective learning environment and helps equip learners with the skills and confidence needed for the future.

Targeted training provides educators and school leaders with professional development in areas relevant to the school's particular needs. Remgro's engagement with the School Management Team has further strengthened leadership capacity, enabling the team to guide educators and learners with greater confidence and purpose.

Wi-Fi connectivity and access to online programmes have expanded opportunities for digital learning. Maths Curriculum Online, provided by Green Shoots, supports mathematics teaching and intervention classes, while Reading Eggs, provided through Click Learning, strengthens literacy development.

These programmes help learners develop essential academic and digital skills. Maths Curriculum Online has been particularly valuable in supporting targeted interventions, strengthening mathematics across the school and contributing to improved systemic results.

Learners have also participated in World of Words (WOW) competitions and achieved strong results. These opportunities expose learners to new experiences, build confidence and encourage both academic and personal growth.

Remgro's financial incentive in recognition of improved systemic results has supported learner development initiatives, including sport. The funding assists with transport costs, which can place considerable pressure on the school community, helping to sustain learner participation in activities beyond the classroom.

Remgro's investment in the school's sporting facilities through Open Play has generated considerable excitement within the school community. The planned development of soccer and netball turf facilities will expand access to quality sporting opportunities and provide learners with additional spaces in which to develop their skills, teamwork and confidence.

A Remgro-funded classroom assistant provides valuable support to educators and learners. This additional capacity helps educators manage classroom activities, respond more effectively to learners' needs and create a focused, supportive and responsive learning environment. It also contributes to the effective overall functioning of the school.

Through its investment in leadership, teaching support, digital learning, academic achievement and sport, Remgro is helping Flottenburg Primary strengthen its capacity and expand opportunities for learners, educators and the wider school community.

Weber Gedenk Primary

Remgro's continued support has strengthened the effective functioning and development of Weber Gedenk Primary. Through staffing, governance assistance, leadership development, regular communication and performance incentives, the partnership builds the school's capacity and contributes to a supportive environment for teaching and learning.

The provision of two assistant teachers has helped ease the administrative and operational demands placed on school management and educators. Through their support with administration, communication, documentation, organisation and classroom activities, the assistants contribute to the school's daily efficiency. This additional capacity enables educators and management to focus more effectively on teaching, learner support and strategic school improvement.

Remgro also funds the school's FEDSAS membership, providing school leadership and the School Governing Body with access to professional guidance on governance, policy implementation, procedural matters, labour relations and legal issues. This expert support helps the school navigate complex educational matters with greater confidence and promotes sound governance and management practices.

Remgro's annual conferences provide valuable development opportunities for school leaders and governing body members. By introducing participants to experienced speakers and relevant educational topics, these engagements offer practical insights that support informed decision-making and improved school management. Regular circulars provide further practical information, helping the school remain informed and respond more effectively to educational, operational and management challenges.

The leadership development programme, funded by Remgro in partnership with Mediclinic and facilitated by Citizen Leader Lab, has been particularly valuable for the School Management Team. The programme develops leadership skills, strategic thinking and personal growth, strengthening the team's ability to lead effectively in a changing educational environment.

Financial incentives awarded in recognition of strong systemic results acknowledge the commitment of learners, educators and school leadership. The funding can be reinvested in learner support, educational resources and broader school improvement initiatives while encouraging the school community to pursue sustained academic progress.

Through its investment in staffing, governance, leadership and academic achievement, Remgro is helping Weber Gedenk Primary build stronger systems and pursue sustainable school improvement. The partnership extends beyond financial assistance and supports the school's ability to create improved educational opportunities for its learners.

Remgro Schools Project – *continued*

— Participating schools (continued) —

High Schools

Calling Academy

Remgro's continued support has strengthened Calling Academy's operational capacity and contributed to a focused and supportive learning environment. The additional assistance provides much-needed capacity across administration, classroom support, sports programmes and examination invigilation, enabling staff to work more efficiently and provide learners with consistent support.

The school achieved strong academic outcomes during the reporting period. The Grade 12 class recorded a 98% pass rate, with 60% of learners attaining a bachelor's pass. This was achieved while maintaining strong participation in key subjects, with 43% of learners taking mathematics and 29% taking physical sciences.

The Grade 9 systemic test results provide further evidence of the school's academic performance. Across the Western Cape, fewer than 25% of Grade 9 learners achieved above 50% in the standardised mathematics assessment, compared with more than 87% of Calling Academy learners. In home language, 44% of Grade 9 learners across the province achieved the 50% benchmark, while 89% of Calling Academy learners reached this level.

Calling Academy also places strong emphasis on learner character, leadership and broader personal development. During the reporting period, three learners attended an academic convention at the University of Oxford, 15 learners launched community impact programmes and all learners participated in weekly Connect groups. Among departing Grade 12 learners, 91.6% reported feeling inspired to be part of Calling Academy.

By strengthening the school's operational and classroom capacity, Remgro's funding enables Calling Academy to provide focused attention, practical support and meaningful opportunities for learners. The partnership contributes to strong academic achievement, character development and community engagement while supporting the school's broader educational mission.

Cloetesville High School

Remgro's intervention at Cloetesville High School has contributed to improved academic performance, strengthened educator capacity and supported more effective school management. Through targeted academic support, educator development and School Management Team development, the partnership has helped create a more structured and supportive environment for learners and educators.

The school's matric pass rate increased by five percentage points, from 75.6% in 2024 to 80.6% in 2025. The proportion of learners attaining a bachelor's pass also increased by two percentage points, reflecting growth in the number of learners qualifying for degree-level study.

Results of 75.58% recorded in March 2026 reflected continued academic consistency as the school implemented its intervention plan. During the June school holidays, a three-day Winter School Matric Camp provided learners with additional teaching time, focused revision and direct engagement with educators. Smaller-group sessions created opportunities for personalised support in a different learning environment, while larger classes for learners who did not attend the camp ensured that assistance remained available across the Grade 12 cohort.

Educator development strengthened teaching capacity and equipped teachers with strategies to provide more focused learner support and improve the effectiveness of classroom-based interventions. Development of the School Management Team was similarly prioritised to improve operational management, strengthen leadership and create a stronger foundation for teaching and learning.

By addressing both academic and operational needs, Remgro's support has contributed to improved matric outcomes while strengthening the capacity of educators and school management. Through continued evaluation, targeted support and a focus on sustainable improvement, the partnership is helping Cloetesville High School build on its progress and support learners as they prepare to complete their secondary education.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Kayamandi High School

Kayamandi High School values its inclusion in the Remgro Schools Project, which has contributed to improved academic performance, stronger learner participation, leadership development and increased administrative capacity.

The school's academic performance has improved to approximately 80% since receiving support through the programme. Attendance and participation in afternoon programmes, Saturday classes and holiday interventions have also increased, supported by the provision of refreshments and transport. These practical measures help remove barriers to participation and enable more learners to benefit consistently from additional academic support.

Mathematics performance is improving across all grades, accompanied by a steady increase in the number of learners choosing mathematics and science subjects. SUM programme (Stellenbosch United in Maths) supports this progress by strengthening academic assistance and encouraging learners to pursue subjects that can broaden their future study and career opportunities.

Workshops and conferences offered through Remgro's educator development and Representative Council of Learners leadership programmes have strengthened the leadership and management skills of educators and learners. Engagement with representatives from different schools also creates opportunities for cross-cultural interaction, shared learning and meaningful exchange.

The Remgro-funded administrative assistant provides valuable support across the school's administrative functions. This additional capacity is particularly important given Kayamandi High School's large learner intake. By easing the administrative burden, the assistant enables staff to focus more effectively on teaching, learner support and continued school improvement.

Through targeted academic interventions, practical learner support, leadership development and administrative assistance, Remgro is helping Kayamandi High School strengthen its systems and expand opportunities for learners and educators.

Klapmuts High School

Remgro's support has strengthened digital access, leadership capacity and educator development at Klapmuts High School. As a relatively new school, having opened in 2023, this support has helped establish important foundations for effective teaching, learning and school management.

When the school opened, it did not have internet or Wi-Fi access, while the WCED rollout of the WCGSCHOOLS Wi-Fi programme was still in progress. After the school approached Remgro for assistance, Wi-Fi was installed across half of the campus. This timely intervention has expanded access to digital teaching and learning opportunities.

Connectivity enables learners to use mobile devices for classroom research and online activities, while educators can access educational videos and other digital content to enrich their lessons. It has also supported the school's participation in the General Education and Training Certificate initiative, through which Grade 9 learners work towards a certificate that may provide access to vocational pathways at college. As the programme requires research and access to online information, reliable connectivity has made meaningful participation possible at Klapmuts High School.

Remgro has also contributed to leadership development at the school. The leadership team attended a Remgro-hosted conference where experienced leaders shared practical insights, lessons and approaches to positive change. The team returned with renewed enthusiasm, broader perspectives and greater confidence in decision-making and leading the school.

Educators similarly benefited from a Remgro-organised conference. On returning to school, they reflected on the practical value of the experience and shared their key learnings with colleagues. This extended the benefit to the wider staff, supported professional growth and encouraged a culture of collaborative learning.

Through its investment in digital access, leadership development and educator growth, Remgro is helping Klapmuts High School build the capacity needed to serve its learners more effectively. The partnership contributes to a stronger school environment and expands opportunities for learners to pursue further education and participate meaningfully in their communities.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Kylemore High School

Remgro's continued partnership with Kylemore High School has strengthened the systems and opportunities that support learner success. From administrative and digital capacity to Grade 12 interventions, mathematics support and cultural enrichment, this investment enables the school to respond to immediate needs while building stronger pathways for learners' futures.

A Remgro-funded administrative assistant supports the collection and management of essential school data and contributes to more efficient daily processes. This additional capacity enables school leadership and educators to focus more effectively on teaching, learner support and continued school improvement.

Reliable connectivity remains a challenge at Kylemore High School, making the SSBI internet service provided through Remgro particularly valuable. The service supports teaching, learning and administration, while enabling learners to participate in online academic programmes.

The school achieved a strong NSC pass rate of 87.6%. Remgro's funding for the matric intervention programme made Winter School, Spring School and Saturday classes possible, providing Grade 12 learners with additional teaching time and focused academic support. During the final examination period, funding for the Last Push programme also helped cover transport costs for learners who rely on school transport. This practical assistance removed a barrier to attendance and helped sustain participation at a critical point in the academic year.

Remgro's investment in mathematics extends support to learners in the lower grades. Grade 8 learners participated in the GOORU Mathematics project, while Grade 9 and 10 learners joined the online Reflective Learning Programme. Both initiatives provide targeted support and additional opportunities for learners to consolidate their understanding and strengthen their mathematical skills.

Learner development at Kylemore High School reaches beyond the classroom. Learners participated in the Adam Small Festival, WCED debating competition, Remgro essay competition, Paarl Museum initiatives, WOW Spelling Bee, WOW Mathematics, Eisteddfod events and choir festivals, achieving success across several platforms. These opportunities nurture confidence, creativity, communication and personal growth, while enabling learners to discover and showcase their abilities.

The school was recognised as the best-performing Quintile 2 school in physical sciences and tourism in the Cape Winelands District. It also received a district nomination for excellence in maintenance among top-performing Quintile 1 and 2 schools, reflecting the school's commitment to high academic and operational standards.

Guided by its motto, "Strive for excellence to change lives," Kylemore High School continues to pursue stronger outcomes for its learners. Remgro's sustained partnership supports this ambition by strengthening the school's operational capacity, academic performance and broader learner development.

Lückhoff High School

Lückhoff High School continued to demonstrate resilience and steady progress during the reporting period. In 2025, the school enrolled 1 116 learners and achieved an overall pass rate of 91.5%. The Grade 12 class recorded a pass rate of 78.9%, with several learners earning distinctions in life sciences, accounting, languages and business studies.

Academic intervention programmes, afternoon classes and learner support initiatives remained central to the school's efforts to improve learner outcomes. Additional attention was given to mathematics and physical sciences, while educators worked consistently to keep learners engaged, motivated and focused on their academic goals. These interventions support the school's commitment to preparing learners for further study, employment and opportunities beyond school.

Literacy and reading initiatives encouraged learners to strengthen their language skills and develop a lasting appreciation of reading. Participation in programmes such as WOW provided further opportunities for learners to develop their abilities and celebrate academic achievement.

Holistic learner development extended beyond the classroom. The annual derby between Lückhoff High School and Cloeteville High School brought learners, staff, parents and community members together in a spirit of healthy competition, school pride and community participation. Cloeteville High School secured the cup during the reporting period.

The school continued to pursue quality education despite limited resources, large class sizes and an ongoing need for additional subject specialists. Learner support, educator development, sporting resources and school infrastructure remain priorities for sustainable improvement.

The dedication of educators, support staff, the school governing body, parents, sponsors and community partners, including Remgro, continues to support the school's progress. Through these collective efforts, Lückhoff High School remains focused on academic improvement, holistic learner development and creating opportunities for learners to reach their potential.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Makupula High School

Makupula High School sustained strong academic performance during the reporting period, supported by Remgro's continued investment in educator development, leadership capacity and ICT-enabled teaching and learning.

In 2025, the Grade 12 cohort of 151 learners achieved an 89.4% pass rate, with 51.7% qualifying for bachelor's degree study. These results reflect the school's continued ability to maintain strong academic outcomes while supporting learners to overcome challenges and pursue further education.

Remgro-funded annual educator conferences strengthen teaching capacity by exposing staff to practical strategies and new approaches to classroom practice. Leadership training, ongoing mentorship, senior management development and participation in the annual leadership conference further support the school's ability to plan effectively, guide educators and respond to learners' needs.

ICT integration represents another important area of support. Remgro funds the stipend of LAB assistant Bandile Nyumbeka, whose presence helps ensure the consistent and effective use of technology in teaching and learning. This dedicated capacity enables educators to integrate digital resources into their classroom practice with greater confidence and provides learners with more reliable access to ICT-enabled learning.

Without this additional support, effective technology integration would be considerably more difficult to sustain. The investment therefore addresses an immediate operational need while helping the school build longer-term digital capacity that benefits both educators and learners.

Through sustained investment in teaching, leadership and ICT capacity, Remgro is helping Makupula High School strengthen the systems that support learner achievement. The school remains committed to building on its academic performance and expanding opportunities for learners to reach their potential.

Stellenzicht High School

Remgro's continued partnership has become an important part of Stellenzicht High School's growth and development. Through investment in academic intervention, leadership development, administrative capacity and digital access, the partnership helps create a more enabling environment for learners and educators.

Financial support for the Grade 12 intervention programme enables the school to sustain after-school, Saturday and holiday classes. These initiatives provide matric learners with additional teaching time, focused academic support and examination preparation. Over the past two years, the school has maintained an average matric pass rate of 83%, supported by consistent academic intervention and learner participation.

The Aspire Group Leadership Development Programme provides structured support to learners in Grades 9 to 12 through after-school sessions and holiday camps. Engagement with mentors and community members helps learners develop leadership, teamwork and communication skills, while sports coaching and mentorship promote discipline, resilience, confidence and personal growth.

Aspire Group also supports educators and the School Management Team through leadership training, coaching and collaborative planning. Staff develop skills in teamwork, target-setting, scheduling and accountability while strengthening positive working relationships. This support builds leadership capacity and contributes to improved coordination and management across the school.

Remgro's funding of an administrative assistant has strengthened the efficiency of daily school operations. This additional capacity supports essential administrative functions and enables management and educators to focus more effectively on teaching, learning and learner support.

The MiDO Hub and Wi-Fi facilities provide access to digital resources, research opportunities and online learning support. As many learners do not have internet access at home, these resources help address an important barrier to learning. They support the completion of assignments and research projects while developing the digital literacy learners need for further study and future employment.

Through sustained support for Grade 12 interventions, leadership development, administration and digital access, Remgro is helping Stellenzicht Secondary School strengthen the systems that underpin learner success. The partnership addresses immediate educational needs while building the school's longer-term capacity to serve its learners and wider community.

Remgro Schools Project – *continued*

— Participating schools (continued) —

Grade 12 intervention programme

Following a significant decline in the 2023 Grade 12 results, the Remgro high schools identified the need for targeted academic support to address gaps in learner achievement and strengthen preparation for the National Senior Certificate examinations. With Remgro's support, after-school, Saturday and holiday programmes were introduced to provide additional teaching time, strengthen classroom practice and improve learners' access to focused academic support and relevant resources.

Over the past two years, these interventions have contributed to measurable improvements in pass rates and overall academic performance, with the school maintaining an average matric pass rate of 83%. This progress reflects the value of sustained collaboration and targeted support in addressing educational challenges and strengthening learner outcomes.

Grade 12 results overview

Grade 12 results across participating Remgro-supported high schools from 2023 to 2025 show encouraging longer-term progress alongside areas requiring continued attention. The trends provide important context for Remgro's targeted academic interventions and highlight the need for sustained support to consolidate gains across successive learner cohorts.

Cloetesville High School recorded improved performance in 2025, increasing its pass rate from 75.6% in 2024 to 80.6% – a gain of five percentage points.

Several schools retained much of the significant progress achieved in 2024, despite moderating results in 2025. Kayamandi High School improved from 65.6% in 2023 to 85.8% in 2024, before recording 80.0% in 2025. Lückhoff High School's pass rate increased from 54.5% in 2023 to 81.2% in 2024, before declining slightly to 78.9% in 2025. Stellenzicht Secondary School demonstrated the greatest stability, improving from 57.6% in 2023 to 82.9% in 2024 and maintaining a comparable pass rate of 82.7% in 2025.

Kylemore High School continued to achieve a relatively high pass rate, although its results declined from 94.5% in 2023 to 89.4% in 2024 and 87.6% in 2025. Makupula High School improved from 85.9% in 2023 to 91.7% in 2024 before recording 89.4% in 2025, remaining above its 2023 level.

Overall, the results demonstrate meaningful longer-term gains at several schools, although the moderation in 2025 highlights the challenge of sustaining improvements across changing learner cohorts. Continued focus on learner attendance, educator development, subject-specific assistance and practical enablers – including transport and additional teaching time – will be important in consolidating progress and strengthening Grade 12 outcomes.

Strengthen our Society

(SOS)



For the last 14 years, SOS partners based in Stellenbosch have been provided with needs-based and tailor-made training opportunities, with the main aim of capacity building and training for leadership and staff of these NPOs.

Key benefits of capacity building and training for NPOs

1. Improved organisational effectiveness

- Enhances staff and volunteer skills, knowledge, and competencies.
- Leads to better planning, implementation, and evaluation of projects.
- Increases productivity and service delivery quality.

2. Stronger governance and leadership

- Equips board members and managers with governance skills.
- Improves strategic decision-making and accountability.
- Helps ensure compliance with legal and regulatory requirements.

3. Better financial management

- Strengthens budgeting, financial reporting, and resource management.
- Reduces the risk of financial mismanagement.
- Builds donor confidence and credibility.

4. Increased sustainability

- Helps NPOs diversify funding sources and improve fundraising capacity.
- Develops long-term strategic plans.
- Ensures the organisation can continue operating despite challenges.

5. Enhanced service delivery

- Enables staff to adopt best practices and innovative approaches.
- Improves the quality and impact of programmes offered to beneficiaries.
- Ensures services meet community needs more effectively.

6. Greater accountability and compliance

- Improves understanding of policies, regulations, and reporting requirements.
- Strengthens monitoring and evaluation systems.
- Demonstrates transparency to donors, stakeholders, and beneficiaries.

7. Improved staff and volunteer retention

- Provides opportunities for professional growth and development.
- Increases job satisfaction and motivation.
- Creates a more skilled and confident workforce.

8. Increased community impact

- Strengthens the organisation's ability to address social challenges.
- Expands reach and effectiveness within communities.
- Leads to better outcomes for beneficiaries.

9. Better networking and partnerships

- Develops skills in stakeholder engagement and collaboration.
- Helps build stronger relationships with government, donors, businesses, and other NPOs.
- Creates opportunities for shared resources and joint initiatives.

10. Encourages innovation and adaptability

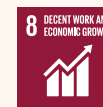
- Helps organisations respond to changing community needs.
- Promotes creative problem-solving and continuous improvement.
- Increases resilience during economic or social challenges.

Capacity building and training empower NPOs to operate more efficiently, remain compliant, attract funding, strengthen leadership, and ultimately create a greater positive impact in the communities they serve. Investing in people, systems, and organisational development is one of the most effective ways to ensure the long-term success and sustainability of an NPO.

Strengthen our Society (SOS) – *continued*

— Participating NPOs —

Bergzicht Training and Development



Bergzicht Training and Development is an accredited skills development organisation based in Stellenbosch, providing vocational training at no cost to unemployed adults from the Winelands' most underresourced communities. Now in its 34th year of operation, Bergzicht has trained more than 10 000 students and touched the lives of an estimated 70 000 people through its ripple effect on families and communities.

Bergzicht's programmes address unemployment directly and practically, offering accredited training in health and frail care, food service, and childcare, alongside the compulsory foundational iPower Life Skills programme. Every student follows a deliberately structured development pathway that builds both technical competence and the personal resilience needed to sustain employment over the long term. The Student Development team provides mentorship and psychosocial support throughout training and for twelve months after graduation, a model that is reflected in Bergzicht's 84% employment retention rate for 2024 alumni.

2025 produced the strongest results in the organisation's history. A record 98% of graduates secured employment, and 94% successfully completed their programmes. These outcomes are underpinned by deepening relationships with Work Integrated Learning partners across the hospitality, healthcare, and early childhood development sectors, and by a student support model that addresses the real barriers graduates face, including transport, food security, trauma, and gender-based violence.

Bergzicht's diversified funding base and social enterprise strategy ensure the organisation's long-term sustainability, allowing it to expand its reach while maintaining the quality and integrity of its training. For the communities it serves, Bergzicht represents a credible and proven pathway out of poverty.

▶ [Bergzicht Training Main 2025_6.mp4](#)

Caleb Development and Training Association



Caleb Development and Training is committed to empowering women in marginalised and vulnerable communities by providing training, education, awareness programmes, and support that help them raise their voices against violence, abuse, and discrimination. Through capacity-building initiatives, leadership development, and community engagement, the organisation equips women with the knowledge, confidence, and skills needed to advocate for their rights and make informed decisions about their lives.

The organisation promotes gender equality and works to create safe spaces where women can share their experiences, access support, and become active participants in community development. By strengthening women's social and economic independence, Caleb Development and Training helps reduce vulnerability to gender-based violence and abuse while fostering resilience and self-confidence.

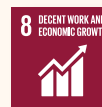
Through partnerships, workshops, and community outreach programmes, Caleb Development and Training contributes to building communities where women are respected, protected, and empowered to live free from violence and abuse, while actively participating in shaping a more just and equitable society. Its broader mission includes supporting the development and integration of marginalised groups through education, training and social empowerment initiatives.

For the second consecutive year, the organisation received awards from Stellenbosch Municipality in recognition of its work, particularly in addressing gender-based violence.

Strengthen our Society (SOS) – *continued*

— Participating NPOs (continued) —

Care Career Connection

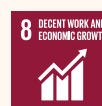


Care Career Connection (CCC) provides a one-stop, community-based career and entrepreneurship solution for young adults with intellectual, neurodevelopmental, and psychiatric challenges.

Throughout 2025/2026, CCC greatly benefited from the holistic training and development opportunities facilitated through the Remgro CSI's SOS programmes. The training, including strategic planning training, safe and ethical use of AI, fundraising, compliance, policies on the prevention of money laundering and terrorism and first aid training, had a direct impact, not only on the organisation's operations, but on our board and management thinking and planning.

CCC is deeply thankful for the Remgro's SOS commitment to, and investment in, upskilling and empowering non-profits such as CCC. This helps us to become more efficient, extend our reach and strengthen the NPO sector.

ChangeAbility



ChangeAbility's purpose is to pioneer programmes that change communities by improving the lives of people with disabilities. Our logo is inspired by mandalas. A mandala is a circular design that houses a ripple effect, which ties in with our desire to effect change and touch lives.

By changing mindsets and offering people the right support, we can create ripples in communities that have a lasting impact. During the past year, we have created new ripples in our communities, and this report will summarise our programmes and activities that have made an impact.

Strengthen our Society (SOS) – continued

— Participating NPOs (continued) —

Good Hope Psychological Service



Good Hope Psychological Service (GHPS) is committed to providing professional therapeutic and mental health services tailored to the needs of the community it serves. As part of the organisation's sustainability efforts, the focus this year has been on understanding what the organisation needs to continue supporting clients effectively. Last year, we began by strengthening our internal practices with guidance from consultants. Through this process, organisational capacity has been strengthened, the team is better supported, and the organisation is ultimately able to serve the community more effectively.

Two new board members with strong community commitment and many years of experience were welcomed. They have brought fresh energy and insight, helping to guide positive decisions that support the organisation's long-term sustainability.

Last year, 1 545 professional counselling sessions were delivered. Working with children, adults, and families, it is a privilege to see how the support offered through these sessions creates a ripple effect within the lives and wider circles of those who receive it.

Another highlight was the partnership with The Sustainability Institute to strengthen its youth programme. GHPS leads monthly group sessions with the aftercare youth group on themes identified by their mentors and also trains mentors on related mental health topics. This work helps both young people and their mentors develop a positive sense of self, which is essential for healthy adulthood.

GHPS also facilitated a two-part study skills workshop for learners at Cloeteville Primary ahead of the exam season. The workshop emphasised that people learn in different ways and helped learners identify the methods that suit them best. This can increase their confidence while studying and reduce stress.

The current relationship and benefits from being part of the SOS, a capacity-building and training programme of Remgro, is tailor-made for the needs of partners. Organisations are encouraged to request support and communicate their training needs, adding significant value to the organisation.

The hope remains that mental health interventions will become more accepted, better supported, less stigmatised, and more accessible across the community. We also hope that mental health will be recognised as an essential part of overall health, and that people will actively seek and use resources that support their psychological and emotional wellbeing as part of a broader systemic commitment to health.

Imbali Western Cape



Imbali Western Cape is a community-based organisation operating primarily in Kylemore, outside Stellenbosch. It works holistically to improve the quality of childhood and create income-earning opportunities for young people and adults. Its initiatives include early childhood care, visual literacy and art education, nutrition and food production, carpentry training, baking, and craft development. Through these programmes, Imbali seeks to strengthen dignity, self-reliance and sustainable community development.

The workshops provided by SOS over the past years and specifically from July 2025 to June 2026 have been of enormous benefit in encouraging reflection and evaluation of past work. Looking forward to these evaluations help the organisation in redefining strategic goals and turning them into practical action. The SOS workshops, training, ongoing mentoring, monitoring and evaluation, and collaboration with partner organisations are all benefiting partner organisations and communities.

Thanks to the skills transfer from the Remgro SOS Programme, the organisation was able to start the process of meeting with members and volunteers to redefine and commit to the mission and vision. Two of the previous art assistants have now agreed to continue to train as art facilitators. The information was collected through informal conversations, interviews and meetings with everyone involved in the projects. This is an ongoing process, and with the next meeting in June, more information will be shared that will be gained through the SOS workshops and continue developing the strategic and business plans.

At Imbali Western Cape, the reflection and strategic planning workshops came at exactly the right time for where the organisation is and wants to be with community partners.

Some key priorities include critically examining organisational values and discussing these agreed values with new volunteers to build long-term legacy, strengthening learning programmes, improving communication and shared learning, sustaining partnerships, and increasing financial sustainability through stronger marketing and the sale of artworks, crafts, and woodwork. Sponsorships and tertiary support for identified babies, children, and youth also remain priorities, alongside additional assistance.

Strengthen our Society (SOS) – *continued*

— Participating NPOs (continued) —

Kingdom Development Projects



Kingdom Development Projects (KDP) is a non-profit organisation based in Klapmuts that supports children and young people through education, sport and mentorship. Its programmes include after-school academic assistance, sports coaching, school holiday activities and opportunities for skills development and accredited training. Through these initiatives, KDP aims to develop confident, disciplined and purpose-driven young people while strengthening leadership, teamwork and community participation.

During the reporting period, KDP continued to experience meaningful growth, development, and community impact through the partnership with Remgro. The support, mentorship, training opportunities, and capacity-building workshops provided through this partnership have strengthened both organisational development and the quality of services provided to the community.

One of the most significant milestones achieved during this reporting period was the successful registration and approval of KDP as a public benefit organisation. The guidance, mentorship, and organisational development support received through the partnership contributed greatly towards achieving this milestone. This approval has strengthened the organisation's governance, compliance, sustainability, and future growth opportunities.

Through the workshops and organisational development sessions facilitated by Remgro, KDP strengthened its ability to secure financial support and establish sustainable partnerships to support community programmes, particularly the after-school programme. These learnings have improved administrative systems, leadership structures, programme planning, and overall sustainability strategy.

During the reporting period:

- Four sports coaches were trained through the Remgro development programme and are actively serving children and youth within the community through sports development initiatives.
- Three youth members completed accredited first aid training courses and now assist in creating safer environments during sports activities, after-school sessions, and community events.
- Three youth members received training through the Bergzicht Childcare Programme and are currently serving as facilitators within the KDP after-school programme.

These trained youth facilitators support learners academically, socially, and emotionally while also acting as positive role models within the community.

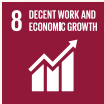
The Remgro partnership has played an important role in building the capacity, sustainability, and impact of KDP. The mentorship, workshops, leadership development, and training opportunities provided during this reporting period have enabled the organisation to strengthen its internal systems, empower young leaders, and expand community impact initiatives.

The organisation remains grateful for the continued investment made in KDP and empowerment. We look forward to strengthening this partnership and expanding the impact of these programmes in the years ahead.

Strengthen our Society (SOS) – continued

Participating NPOs (continued)

Legacy



Legacy Community Development is a non-profit organisation based at the Legacy Centre in Kayamandi, Stellenbosch. It supports children and young people through after-school academic assistance, leadership and mentoring programmes, digital and practical skills development, entrepreneurship and career guidance, sport, and broader community outreach. Through these initiatives, Legacy aims to develop confident and capable young people while promoting dignity, hope and sustainable development within the wider Kayamandi community.

The capacity-building training provided a significant contribution to strengthening Legacy Community Development’s leadership, governance and organisational effectiveness.

One of the most notable impacts has been the development of the leadership team, new executive team, and a new middle management team. “The training has been particularly valuable as a new CEO of the organisation. Through the knowledge and skills gained, there are learnings to be more organised and structured in the leadership approach.”

The communications and networking training workshop has also helped to improve the organisation’s social media presence and engagement, looking at the gaps to improve on. The organisation is now better equipped to share stories, showcase impact and communicate effectively with partners and stakeholders. In addition, the networking opportunities created through the training have enabled the participants to build valuable relationships and connections with other organisations that are part of these workshops.

The artificial intelligence (AI) training provided practical insights into how AI can be used safely and responsibly within the organisation. This has improved the understanding of how to maximise the effectiveness of AI tools to enhance productivity, support programme planning and delivery, strengthen communications, and improve administrative efficiency while maintaining ethical and safe practices.

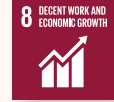
The workshops on labour law and compliance have strengthened organisational governance. The training raised awareness about legislative changes and best practices, to improve compliance, better protect the organisation and ensure that staff members are treated fairly and in accordance with current labour regulations. This has reduced organisational risk and increased the organisation’s confidence in managing human resources effectively.

Overall, these training opportunities have strengthened the organisational capacity, improved leadership effectiveness, enhanced communication and stakeholder engagement, increased operational efficiency and contributed to the long-term sustainability of Legacy Community Development.

Strengthen our Society (SOS) – continued

— Participating NPOs (continued) —

Pniël Heritage and Cultural Trust



The Pniël Heritage and Cultural Trust (Pniël Erfenis- en Kultuurtrust: PEKT) preserves and promotes the cultural and historical heritage of Pniël and the Dwars River Valley. Through heritage conservation, education and entrepreneurship development, the trust seeks to foster community pride and contribute to a more economically sustainable community, with a particular focus on young people and women.

New trustees were appointed in 2025, and they are very open to learning. Ms Janine Myburgh was re-elected as chairperson of the trust. During the past year, PEKT could once again rely on the support of Remgro to develop critical skills needed to run the NPO – every single workshop that was attended added value to building the capacity and skills of trustees.

The trust is growing steadily every year and really values this support and all the training sessions. This past year more of the trustees of PEKT were available to attend the Remgro workshops. We would like to express our sincere gratitude to Remgro, and especially to Cheryl Farao, who keeps this support of community programmes, NPOs, NGOs and SMEs going.

The trust managed to secure funds from the National Lottery Commission in 2025 after Remgro presented an informative workshop on assisting small businesses to apply for Lotto funding.

The Papillon Fundraising Conference was a very valuable learning experience. It equipped the staff with new skills and insight on how and where to apply for funding, writing proposals and how to improve your company's online visibility – (it is still work in progress to secure someone to manage the marketing and social media for the organisation). Our sincere gratitude is extended to the Papillon Team.

The strategic planning workshops presented by world-renowned specialists Prof Dr Marion Keim and Prof Christo de Coning encouraged the organisation to focus on a strategic plan for the Trust's future.

The workshops cover such an expansive range of topics that can be applied in business and on a personal level. Cheryl listens to what organisations require and really tries her utmost best to arrange workshops that are very valuable and tailor-made to address the needs.

The organisation strives to apply new learnings in these workshops in the management of the trust and its programmes and remains eternally grateful for the partnership and support received from Remgro and the companies and individuals who bring their valuable teachings and experience to the SOS partners.

Feedback from one of the trustees, attending this year's training sessions for the first time this year:

This is what I have learnt in attending the training sessions: Build and rebuild. The kindness and passionate care of people like Cheryl Farao as reference.

“Sy hanteer ons met **diepe deernis, wat ons lei tot diepe bewusmaking van die wrange sosio-ekonomiese uitdagings in ons moderne samelewing. **Hierdie projekte en kursusse dra by tot my persoonlike herstel** en raak my so, dat ek my verdiep om die seer en pyn in ons samelewing op 'n manier, stappie vir stappie om te keer in glimlagte. In my persoonlike opbou en herbou, visualiseer ek samesyn en genot; genot tot herstel van families, wat lei tot **positiewe uitkyk op die lewe** van almal. Baie dankie vir wat julle doen. God seën.”**

G Williams

The organisation is truly blessed through the involvement with Remgro and hope the partnership will grow from strength to strength. *“May God bless all your projects and the wonderful work you do in communities and small businesses.”*

Strengthen our Society (SOS) – continued

— Participating NPOs (continued) —

Stellenbosch Work Centre



Stellenbosch Work Centre provides a protective and supportive working environment for adults with disabilities. Through work rehabilitation, preparation and skills development, the organisation helps participants build confidence and develop their capabilities. Where possible, it prepares individuals to enter the open labour market, while providing meaningful work opportunities at the centre for those who face more significant barriers to employment.

The organisation benefits greatly from the capacity building and training opportunities that are provided by Remgro through the SOS project.

One of the sessions attended was a first-aid training session. This opportunity provided the necessary knowledge and skills to help people in need, whether at work or in the community. This is a much-needed skill in the organisation, especially when the beneficiaries are people with disabilities.

One of the board members attended the workshop on labour law. This was a very empowering exercise; as a board, you deal with labour law practice in the NPO space. ENS Labour presented the workshop, and labour laws in the workplace were unpacked.

It was an insightful look at the South African labour laws and how the employee is protected. The role and rights of the employer were also discussed in depth.

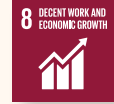
A few case studies that were applicable to different scenarios were also discussed, including the processes that need to be followed for dismissals and how to deal with unfair labour practices. An important takeaway was a clearer understanding of the Basic Conditions of Employment Act after the workshop. All NPOs should attend labour workshops as they do not have HR services but need to act within the framework of the South African Labour Law.

"Big thank you to Remgro and especially Cheryl Farao for inviting, organising and creating these sessions to equip organisations with better skills and mindset."

Strengthen our Society (SOS) – continued

— Participating NPOs (continued) —

Stellumthombo



This report provides an overview of the training and development initiatives successfully implemented by Stellumthombo NPC over the past 12 months. The project aimed to strengthen the quality of teaching and learning, as well as administrative management within the early childhood development (ECD) sector.

During the reporting period, 111 ECD educators were trained. The curriculum was specifically designed to positively influence and transform their daily teaching practices.

The training focused on the following core modules:

- **Literacy foundations:** Developing of auditory and visual perception skills, which are essential for reading development.
- **Classroom and behaviour management:** Applying effective discipline strategies and creating positive learning environments.
- **Curriculum enrichment:** Encouraging book exploration, using stories effectively in the classroom, integrating music into the ECD environment, and stimulating creative development in young learners.
- **Play-based learning:** Designing and facilitating play-based activities as a primary method of learning.
- **Interpersonal skills:** Strengthening communication and conflict-resolution skills within the school context.

In addition to the educator training, several individual sessions were facilitated to ensure sustainable school management.

These sessions concentrated on the following strategic areas:

- **School management and administration:** Facilitating individual sessions to support sustainable school management.
- **Staff development:** Guidelines on how to support, evaluate, and motivate educators.
- **Registration requirements:** Assistance with the complex processes regarding registration requirements with the WCED (Western Cape Education Department).

The combination of practical classroom skills for educators and strategic management support for principals ensures a holistic impact on the centres involved. The progress made during this period lays a solid foundation for the long-term success of the learners.

“When we studied, they used all these big, academic words. I’m not going to lie, I never really understood it. It just sounded like terribly clever theories that were far removed from my school’s reality.

But then **Stellumthombo** came and showed us how.

She throws all those big words out the window and explains things in such a **down-to-earth** way with practical examples that the lights went on for me immediately. Suddenly, I knew exactly what it was all about. I could literally get up right there, go back to my school, and do it immediately. **She just makes things so much easier!**”

Principal at Graceland, Devon Valley

Strengthen our Society (SOS) – continued

— Participating NPOs (continued) —

The Early Education Centre



TEEC remains committed to strengthening early childhood development by increasing access to quality ECD facilities and empowering children, families and educators through meaningful partnerships, community support and integrated programmes.

Despite billions being allocated to ECD, many centres in disadvantaged communities remain excluded from funding because they cannot meet complex compliance requirements. The Early Education Centre (TEEC) advocates for a more developmental and enabling approach to ECD support. Through strategic engagement with municipalities, TEEC has contributed to important sector conversations and policy shifts, including municipal ECD Indabas and discussions to reduce zoning and building plan costs for ECD facilities. These efforts are helping to remove barriers to compliance, improve access to government funding, and create a more inclusive ECD system for vulnerable children and communities.

TEEC supports ECD partial care facilities to comply with the requirements of the Children's Act (No. 38 of 2005), as amended, through guidance, mentoring, monitoring, and compliance support.

IMPACT AND ACHIEVEMENTS: ECD sector support

1. Supported **419 ECD partial care facilities**
2. Reached approximately **11 199 children** and **1 662 educators**
3. Assisted **219 ECD facilities** to be registered

Thank you to **Remgro** for creating opportunities for the capacity building and training of leadership and staff, through the **SOS project**.

The Green Door Project



The Green Door Learning Centre has been open for 12 years for girls staying in Jamestown and going to Weber Gedenk Primary School and Stellenzicht High School.

Remgro SOS has joined hands with the organisation since the inception of the Learning Centre in Jamestown. All the training Remgro SOS has organised for NPOs to attend keeps the organisation growing, improving and being informed of all the new concepts to implement and use at the Green Door Project.

The young girls attending the programme enjoyed the visits to Rupert Museum for art exposure and learning new skills. Geralize, another Green Door girl who completed matric in 2025, celebrated this milestone with her family at a matric-ball party held in the organisation's garden. Her achievement serves as an inspiration to other Green Door girls to persevere and complete matric, so that each of their successes can be celebrated in turn.

The new teacher at the Learning Centre was one of the Green Door Project girls who finished matric in 2025. It is wonderful that Mishe can motivate, inspire and teach the girls Afrikaans, English, Maths and Art, as well as helping them with their homework and preparation for exams.

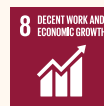
The thrift shop is performing well at the Jamestown Street Market, with the income contributing to the project's running costs. The team is also looking forward to the shadeport to be donated by the Isipani Foundation. This will create extra space to play and do skills training with the girls and the rest of the community during the various organisational activities.

For more information, visit: greendoorproject.org.za

Strengthen our Society (SOS) – *continued*

— Participating NPOs (continued) —

Usiko Stellenbosch



Usiko targets at-risk youth in schools through a “Rites of Passage” flagship programme that uses nature therapy techniques and ensures that the learners complete their schooling and thrive. In addition to targeting the learners, we also target their mothers with the women empowerment programme. The programme helps rural women with parenting skills and work readiness.

The project encompasses education, income generation and enables a conducive environment for community strengthening. Younger children from ages 5 to 12 years are supported through an aftercare programme run in Jamestown, which provides the only free aftercare services to parents who cannot otherwise afford quality care. 130 children receive daily care, including school holidays – children are supported emotionally, educationally and nutritiously. Healthy food comes from our organic community farm in Jamestown that not only feeds beneficiaries on all our programmes but also provides daily meals to 200 people in the wider community.

During 2025 to 2026, we saw tremendous growth in community members and at-risk youth accessing Usiko’s Weber Valley Skills Centre, which offers free online courses, work readiness workshops and help completing registrations and applications to TVET colleges, vocational training and universities. This year the Skills Centre served 35 disabled students and has placed over 100 young people in jobs.

Under the expert guidance of Cobus Smit, our Grade 6 and 7 aftercare learners won first prize for their exhibition at the Stellenbosch Garden Show that forms part of the #StellenboschGardenTown, hosted by Visit Stellenbosch which took place from 31 October to 9 November 2025. The theme for this project was focused on attracting wildlife, like pollinators, to the Usiko community garden.

Usiko partnered with our brand ambassador, celebrity chef Bertus Basson, to present a new hospitality training course for unemployed youth in Stellenbosch. The training, presented by four managers of the various restaurants owned by Bertus, equipped the students with valuable theory as well as practical experience in the hospitality industry. Arnold Okkers, executive director of Usiko, encouraged the participants to use this opportunity to build a career in the hospitality industry and thanked them for being the pioneers of this new venture. Eight students graduated at the end of the eight-week course, and all have found employment.

Usiko 25th anniversary

It was a milestone year for Usiko as the organisation celebrated its 25th anniversary. This landmark year is an opportunity to reflect on the journeys, successes, and lives transformed over a quarter of a century, while setting the stage for continued growth and impact.

The international exchange visits programme, introduced in 2023, offers a life-changing opportunity for young people and Usiko staff who might otherwise never have the chance to experience another country.

The programme broadens worldviews, promotes knowledge-sharing and global citizenship, and deepens historical and cross-cultural understanding. It also helps participants develop courage, resilience and character; overcome challenges; step beyond their comfort zones; remain focused on their goals; and build deep, trusting relationships.

Strengthen our Society (SOS) – *continued*

— SOS training facilitators —

Ricardo Wyngaard

Ricardo Wyngaard is a proven legal practitioner, trainer and board development professional and has more than 20 years' experience in facilitating board development and corporate governance training. Ricardo co-authored written submissions on pertinent legislation, including: Income Tax Act, Companies Act, Non-profit Organisations Act, Lotteries Act and National Development Agency Act. He has held positions in organisations as varied as the Law Society of South Africa, Lawyers for Human Rights, Legal Resources Centre and the Non-Profit Consortium. He has authored numerous articles.

Ricardo has participated and presented at a range of conferences and workshops, key among these: International Legal Conference, hosted by Rianovosti in Moscow; the Global Forum on Civil Society, hosted by the International Centre for Not-for-Profit Law (ICNL) in Stockholm; the NGO Capacity Building Workshop, Gaborone, Botswana.

Papillon Press

Papillon Press and Consultancy offers online fundraising and marketing courses, which include existing and bespoke in-house training. They also offer support to client organisations, mobilise resources and raise money for NPOs. Some of the training sessions included risk management for NPOs in August 2025 and a fundraising conference in May 2026.

The annual two-day online fundraising conference, held in May, was attended by 19 of the SOS partners and beneficiaries. Over 20 highly experienced speakers shared their knowledge, and the conference provided a good balance between theory and practical application.

Bergzicht Training and Development

Twelve SOS partners and two schools received first aid (level one) training facilitated by Bergzicht Training and Development. The main aim was to equip the group with the necessary knowledge and skills to help and assist anyone in need. Many workplaces require trained first aiders to comply with health and safety regulations.

Most SOS partners in attendance were organisations working with children, underscoring the importance of being prepared, particularly in environments where children are present. Immediate first aid can be the difference between life and death, especially in cases of choking, severe bleeding or even cardiac arrest. This training was important because it fosters a culture of care and responsibility.

ENS and Remgro's pro bono partnership in action

A year of purpose:

The past year has been marked by growth, improved access to justice, and opportunities for individuals to share their voices and experiences. The collaboration with Remgro has exceeded expectations and shown what can be achieved when original *thinking* is applied to a common goal. What began as a pro bono partnership has blossomed into a multi-faceted programme of initiatives, spanning legal education, creative expression, and youth development, all rooted in the Stellenbosch community. At its heart, this partnership is about *turning change into opportunity* – meeting the needs of a community with fresh ideas and lasting impact.

On 19 February 2026, ENS presented an in-depth pro bono session titled "Labour Laws in the Workplace" at Remgro's offices in Stellenbosch. The interactive session was attended by Remgro's SOS partners, a network of NPOs and NGOs operating in the Stellenbosch area and was carefully tailored to address labour-related laws of particular relevance to the non-profit sector. By equipping these organisations to navigate a shifting legal landscape with confidence, the session embodied our commitment to *turning change into opportunity* for those we serve.

Strengthen our Society (SOS) – *continued*

— SOS training facilitators (continued) —

Prof Dr Marion Keim and Prof Christo de Coning:

Prof Dr Marion Keim is a South African academic, researcher, and advocate who is widely known for her work in sport for development, peacebuilding, youth development, Olympic education, and social transformation. She is a professor at the University of the Western Cape (UWC) and serves as the UNESCO Chair for Sport, Development, Peace and Olympic Education.

Prof Christo de Coning is a South African scholar and development specialist with expertise in public policy, governance, monitoring and evaluation (M&E), strategic planning, and sport for development. He is an Extraordinary Professor at the School of Public Leadership, Stellenbosch University.

Joint contribution

Prof Dr Keim and Prof de Coning have both been involved in advancing sport as a tool for development, social cohesion, education, and peacebuilding in South Africa and internationally. Their work combines academic research, policy development, and community engagement to promote positive social change.

Training Content	Facilitator	Date
AI in the NPO context	Ricardo Wyngaard	1 August 2025
Risk Management	Papillon Press	21 August 2025
AI and Governance	Ricardo Wyngaard	17 October 2025
First Aid Training	Bergzicht Training	3 and 4 November 2025
Needs Assessment workshop	Dr Christo de Coning Prof Dr Marion Keim	27 November 2025
First Aid Training	Bergzicht Training	3 and 4 December 2025
Labour rights in the Workplace	ENSafrica	19 February 2026
Strategic Business Planning 1	Dr Christo de Coning Prof Dr Marion Keim	15 April 2026
Two-day Fundraising conference	Papillon Press	6 and 7 May 2026
Strategic Business Planning 2	Dr Christo de Coning Prof Dr Marion Keim	20 May 2026

Recipients of

Longstanding Funding

Community Development



Ikamva Labantu



For more than 65 years, Ikamva Labantu has supported community-led responses to the needs of vulnerable children, young people and older persons in township communities. Working alongside local communities, the organisation develops and expands programmes that improve access to early learning, after-school support and services for older persons. Remgro has partnered with Ikamva Labantu for more than 25 years, supporting initiatives that strengthen local leadership and community resilience across generations.

Older persons support

Older persons continue to play a critical role in many township households, often serving as primary caregivers and sources of support within multi-generational families. A significant proportion of South African children are reportedly raised by grandparents, placing additional pressure on older persons whose limited pensions are often stretched across entire households. At the same time, many face challenges associated with declining mobility, social isolation and vulnerability to abuse.

During 2025, Ikamva Labantu placed additional emphasis on raising awareness of the contributions and needs of older persons through public engagement initiatives. The annual 67 Gogos Mandela Day event brought together older persons and corporate teams through inter-generational storytelling and traditional beading activities, with KFM broadcasting live from the venue. International Day of Older Persons was commemorated at the Enkululekweni Wellness Centre in Khayelitsha, where Cape Town Mayor Geordin Hill-Lewis joined the proceedings, and CapeTalk's Clarence Ford hosted a live broadcast.

The Older Persons Programme supported more than 1 600 older persons during the year by providing access to meals, health screening and care, rehabilitation services and opportunities for social connection. Support was delivered through 17 community-led senior clubs and the organisation's home-based care and rehabilitation programme.

Early childhood development

Research consistently highlights the importance of quality early learning in improving children's long-term educational outcomes. In many underresourced communities, however, children continue to face barriers to accessing quality ECD services.

Ikamva Labantu supports ECD principals and practitioners in strengthening the quality, management and sustainability of early learning centres. Through its ECD Registration Helpdesk, the organisation also assists centres in meeting registration and compliance requirements, enabling eligible centres to access government subsidies and improve their long-term sustainability.

In 2025, 60 ECD practitioners received training to strengthen their learning programmes and educational environments, while more than 30 principals participated in training focused on effective centre management and sustainability. During the year, Ikamva Labantu assisted 44 ECD centres to register successfully.

Through its ongoing support of more than 450 centres, the organisation has reached more than 25 000 children in underresourced communities.

Child, youth and parenting support

Ikamva Labantu's Child, Youth and Parenting Programme provides community-based after-school care and family-strengthening initiatives aimed at supporting the safety, wellbeing and development of vulnerable children.

The programme partners with local caregivers, known as *Afternoon Angels*, who provide safe after-school spaces within their homes and communities. These initiatives are supported by Safety Marshals, young adults who receive training in child safeguarding and in facilitating sports and leadership activities, while serving as positive role models in their communities.

In 2025, the organisation supported 28 after-school clubs attended by more than 2 000 children. In addition, three parenting workshops were presented to strengthen family relationships and promote positive inter-generational engagement.

Remgro's longstanding partnership with Ikamva Labantu continues to support locally led solutions that promote dignity, resilience and sustainable community leadership.

For more information, visit www.ikamva.org.za

Recipients of Longstanding Funding – *continued*

Community Development (continued)

Love to Give



STELLENBOSCH COMMUNITY DEVELOPMENT PROGRAMME, *trading as Love to Give*

Established in 2005, Love to Give, also known as the Stellenbosch Community Development Programme (SCDP), operates from its centre in Kayamandi, Stellenbosch. The organisation works to help break inter-generational cycles of poverty through education, nutritional support, youth development and sustainable livelihood initiatives. Its centre serves as a community hub, incorporating extensive vegetable gardens and hosting a range of programmes and collaborative initiatives.

Remgro has supported Love to Give for 20 years, contributing to programmes that address immediate needs while helping children, young people and adults build the skills and opportunities required for greater long-term resilience.

Nutritional support

Love to Give provides an average of 1 500 primary school learners with a cup of fortified nutritional porridge and a piece of fresh fruit on every school day. The organisation also distributes family food parcels that include fresh vegetables grown in its community gardens.

Youth development

Through its collaboration with YearBeyond, Love to Give enables 70 unemployed matriculants between the ages of 18 and 25 from Kayamandi to spend a school year gaining hands-on experience as interns, known as YeBoneers. Participants serve as tutors at two primary schools and 23 early childhood development centres in Kayamandi.

Love to Give implements three of YearBeyond's structured programmes. In addition to gaining workplace exposure, participants attend weekly personal and professional development sessions designed to strengthen their life, leadership and workplace skills. Each participant receives a monthly stipend.

The previous cohort achieved a 72% progression rate into either employment or full-time study after completing the programme.

Learner educational support

YeBoneers deliver YearBeyond's structured educational programmes to 750 learners from Grade R to Grade 6, both at participating schools and during afternoon sessions at the Love to Give centre.

Through the Little Explorers programme, YeBoneers also work with children at ECD centres during the mornings and support preschool children in their homes during the afternoons.

At year-end, 70% of participating learners had improved their reading ability, 50% were able to read for meaning, and 80% had improved their literacy marks.

Sustainable Livelihoods Programme

The Sustainable Livelihoods Programme admits 140 unemployed adults, who enter into ten-month contracts with Love to Give. Through a joint initiative with the Social Employment Fund and Citizen Connect, participants receive paid employment for two days a week.

Participants attend practical skills workshops covering home-based care, book-sharing, business principles, gardening, biodiversity and nutrition. Counselling is available to those requiring additional support, while a CV-writing and printing service assists participants in their search for employment.

Love to Give also collaborates with other organisations to identify work-experience opportunities. Participants can gain experience in the organisation's community gardens, while those following the small-business stream receive training, ongoing applied learning opportunities and mentorship to help them manage their operations and improve their profitability.

Recipients of Longstanding Funding – *continued*

Community Development (continued)

Love to Give (continued)

Greenlight Poverty Survey and Empowerment Tool

All adult programme participants complete the Greenlight Poverty Survey and Empowerment Tool, which supports self-assessment, goal setting and progress tracking. The survey helps participants identify priorities and develop practical plans to improve their household circumstances.

Survey results indicated that 93% of participating families entered the programme in the highest-risk category for income security and nutrition. This highlights the extent of need within the community and reinforces the importance of integrated interventions that combine food security, skills development and income-generating opportunities.

Remgro's longstanding partnership with Love to Give continues to support an integrated approach that combines nutritional assistance with education, youth development and pathways towards more sustainable livelihoods.

For more information, visit www.lovetogive.org.za

Stellemploy NPC



Stellemploy NPC is a community development initiative that provides accredited skills training to unemployed young people, equipping them with practical capabilities that improve their employment prospects and support sustainable livelihoods. Training is delivered at the Stellenbosch Training Centre, located just outside Stellenbosch.

During the year, participants successfully completed painting and basic food preparation courses. As part of the practical training, painting students contributed to the maintenance of the training facility before applying their newly acquired skills at the homes of two older residents in Idas Valley. The initiative provided participants with valuable practical experience while extending the benefits of the programme to the surrounding community.

To reduce barriers to participation, transport is provided between Stellemploy's office and the training centre. Participants also receive nutritious refreshments twice a day, supporting their wellbeing and ability to participate fully throughout the training period.

Ten participants successfully completed the basic food preparation course. A further ten are completing the workplace-based internship component of the Chef Diploma Programme, gaining practical industry experience to strengthen their career prospects.

Remgro-supported accredited carpentry training delivered a strong employment outcome: 11 of the 12 participants who completed the course subsequently secured employment. In addition to improving participants' employment prospects, the practical skills acquired through the programme can be used to generate income within their communities or establish small enterprises.

Through its combination of accredited training, practical experience and employment pathways, Stellemploy is helping unemployed young people translate newly acquired skills into more sustainable livelihood opportunities.

For more information, visit www.stellemploy.org

Recipients of Longstanding Funding – *continued*

Cultural Development



Field Band Foundation



The Field Band Foundation (FBF) develops community-based programmes that use music, movement and performance as platforms for youth development. Guided by the needs and lived realities of the communities it serves, the foundation works with children, young people, parents, caregivers and educators to strengthen confidence, resilience, leadership and social connection.

Music is the medium, but human development is the purpose. Through structured music and performance activities, young people are given opportunities to express themselves creatively, develop a sense of belonging and acquire skills such as discipline, teamwork, perseverance and personal responsibility. In making music together, participants learn to listen, practise, persist and take responsibility for themselves and one another.

FBF's partnership model is founded on sustained collaboration with organisations that share its commitment to long-term community development. In Stellenbosch and Macassar, the Cape Whalers band provides young people with access to structured developmental activities that support personal growth, creative expression and active community participation.

During the reporting period, Cape Whalers continued to provide inclusive music, performance and personal development opportunities across the communities it serves. The programme combined creative participation with targeted skills development and support for young people facing additional barriers.

Cape Whalers	Key indicators of the reporting period
Band members reached	308
Performances delivered	29
Band members living with disabilities	29
Members receiving Microsoft Essential	
Skills training and career profiling	65
Participants from Lindelani Place of Safety	69

Beyond musical development, the programme seeks to strengthen school engagement, create positive alternatives for adolescents and build connections among participants, their families and the wider community. Public performances provide opportunities for families to share in participants' achievements, while structured development pathways enable former band members to return as assistants, facilitators and community leaders.

Remgro's support of the Field Band Foundation contributes to an environment in which young people can develop their abilities, find their voices and build more hopeful pathways for the future.

"Remgro remains a strong supporter of the Field Band Foundation, where music gives children a voice before they have the words – shaping their minds, hearts and creativity."

Mariza Lubbe, Remgro Chief Compliance and Operations Officer

For more information, visit www.fieldband.org.za

Recipients of Longstanding Funding – *continued*

Entrepreneurship, training and education

Helpmekaar Study Fund



The Helpmekaar Study Fund (HSF) provides study loans and interest bursaries to students from all backgrounds, helping to expand access to tertiary education for those who may not otherwise be able to fund their studies. HSF NPO also made significant contributions to the HSF Trust during 2025 and 2026 to support its bursary programme.

In response to growing demand for educational funding, the HSF board approved a five-year expansion strategy in 2024. The strategy aims to double the number of new study loans awarded annually, reaching at least 400 new loans a year by 2029, while increasing the fund's portfolio to 3 000 active loans.

During 2025, HSF administered 1 803 loans held by students and graduates. A further 301 new loans had already been awarded during 2026 by the date of reporting, demonstrating progress towards the organisation's longer-term growth objectives.

To support this expansion, HSF launched an alumni fundraising campaign aimed at growing the NPO's asset base and strengthening its capacity to meet the increasing demand for study loans and interest bursaries.

HSF's funding model is designed specifically for tertiary education. Loan recipients are charged interest at one percentage point below the prime lending rate while studying and at the prime rate once they have completed their studies and commenced repayment.

As part of its expansion strategy, HSF has also increased its focus on interest bursaries. These bursaries support students whose families cannot afford the monthly interest payable on their study loans while they are studying. Approximately 200 students currently receive this assistance.

Against a backdrop of sustained financial pressure on households, HSF continues to raise additional funding to reduce the immediate burden on participating families and preserve more capital for future student loans. This approach enables the organisation to address students' current financial needs while progressively expanding access to funding for future generations.

Remgro's longstanding support of HSF contributes to making tertiary education more accessible and enabling deserving students to pursue qualifications that can strengthen their future employment and livelihood prospects.

For more information, visit www.helpmekaarfonds.org

Pinotage Youth Development Academy (PYDA)



PYDA continued to deliver strong outcomes through its Vocational Pathways Programme during the period under review. The Class of 2025 comprised 60 students, including 40 enrolled in the Wine Practitioner Course and 20 in the Tourism Practitioner Course. All students successfully completed the approved technical curriculum.

Wine Practitioner students completed modules including Introduction to Oenology, WSET Level 2 and Sommelier training, while Tourism Practitioner students completed training in Tourism Destination Marketing, Sustainable Tourism Development, Entrepreneurship, Operations Management and End User Computing. Both cohorts also completed structured workplace learning, consisting of an initial two-week placement followed by a further six-week placement during the second semester.

Personal development remained a core component of the programme, supporting students' readiness for employment and further development. Through structured learning, coaching and psychosocial support, participants strengthened competencies including emotional intelligence, leadership, communication, professional conduct and personal accountability. Feedback from workplace partners indicated that students were well prepared, professional and adaptable in work environments.

The integration of personal development, vocational training and workplace experience contributed to a significant milestone for the programme, with the Class of 2025 achieving 100% retention, 100% work placement completion and 100% graduation rates.

All 60 students graduated on 28 November 2025. At the time of graduation, 51% had already secured employment. By March 2026, this had increased to 75%, achieving PYDA's target of at least 75% employment within six months of graduation. Graduates have subsequently transitioned to the organisation's Alumni Connected programme, which provides ongoing support for employment and personal development.

The Class of 2026 has commenced, with 60 students enrolled across the Wine Practitioner and Tourism Practitioner courses.

For more information, visit www.pyda.co.za

Recipients of Longstanding Funding – *continued*

Entrepreneurship, training and education (continued)

SA College for Tourism



Founded by the Peace Parks Foundation, the SA College for Tourism (SACT) creates pathways to employment for young women from rural communities across Southern Africa through accredited hospitality training and personal development programmes.

During the period under review, SACT marked 25 years of operations – a significant milestone reflecting a quarter-century of preparing young people for careers in the hospitality and tourism sectors. Since its establishment, the college has provided training and development opportunities to thousands of students, contributing to improved employability and greater economic participation in underserved communities.

The arrival of the 2026 student cohort marked the beginning of a new training cycle. During their first months at the college, students participated in academic, practical and personal development programmes designed to prepare them for the demands of the hospitality industry. As they adapted to an unfamiliar environment, they demonstrated growing confidence, resilience and independence while developing the technical and interpersonal skills required for future employment.

Their progress was supported by a dedicated team of facilitators and support staff who provided ongoing mentorship, guidance and practical training. The college's integrated approach to skills development seeks to equip students not only with industry-specific competencies, but also with the confidence, personal accountability and life skills needed to succeed in the workplace and beyond.

Through this combination of accredited training, practical preparation and personal development, SACT continues to create employment pathways for young women while contributing to skills development and economic opportunity in rural communities across the region.

Remgro's longstanding support has contributed to the sustainability of the programme and the college's continued ability to provide young women from rural communities with opportunities to build more secure and independent futures.

For more information, visit www.sactgr.co.za

Stellenbosch University SciMathUS



SciMathUS is a university access programme offered by the Stellenbosch University Centre for Pedagogy (SUNCEP) within the Faculty of Education. The programme addresses persistent educational inequalities by providing academically promising students from underresourced educational backgrounds with an opportunity to improve their mathematics and physical sciences results and strengthen their readiness for higher education.

By focusing on gateway subjects critical for entry into science, technology, engineering and mathematics (STEM) fields, SciMathUS helps expand access to tertiary study opportunities for students who may not otherwise meet admission requirements for these programmes.

A year of holistic development

Academic achievement remains central to the programme, but SciMathUS also adopts a holistic approach to student development. During 2025, the programme enrolled 129 students, exceeding its initial target of 100 participants.

Students participated in an intensive academic programme designed to prepare them for the National Senior Certificate examinations, while also benefiting from a range of complementary support interventions. These included career guidance through psychometric assessments, workshops focused on mental wellbeing and examination readiness, and opportunities to develop research, presentation and critical-thinking skills through independent projects and collaborative learning activities.

Practical laboratory-based learning also exposed students to scientific experimentation and university learning environments, supporting their transition into higher education.

Recipients of Longstanding Funding – *continued*

Entrepreneurship, training and education (continued)

Stellenbosch University SciMathUS (continued)

Impact and outcomes

The programme continued to deliver strong academic outcomes. Across the 2025 cohort, 49% of students achieved marks above 70% in mathematics, while 51% achieved above 70% in physical sciences in the National Senior Certificate examinations. These results significantly strengthened participants' prospects of gaining admission to science-related degree programmes and other fields requiring strong mathematics and science performance.

Building South Africa's future skills pipeline

The long-term impact of SciMathUS is reflected in the achievements of its alumni. Between 2005 and 2025, former participants obtained:

- 619 first degrees; and
- 359 postgraduate qualifications, including Honours, Master's and Doctoral degrees.

These outcomes demonstrate the programme's contribution to expanding access to higher education and supporting the development of future professionals in critical fields.

Remgro's longstanding support has contributed to the continued delivery of the programme and its role in creating pathways into higher education for students from historically underserved communities.

For more information visit www.sun.ac.za/english/faculty/education/suncep

TSIBA Business School NPC



TSIBA Business School celebrated its 21st anniversary in 2025, marking more than two decades of expanding access to accredited tertiary education for students who may otherwise face significant barriers to further study.

As an accredited private higher education institution, TSIBA provides business education and student support aimed at creating pathways to what the institution describes as "economic citizenship" – the ability to participate meaningfully and independently in the economy.

Most TSIBA students come from Quintile 1 to Quintile 3 schools across the Western Cape. Its integrated academic and student support model seeks to equip them with the knowledge, practical skills and personal capabilities needed to complete their studies and progress into employment or further development.

During the period under review, TSIBA continued a process of strategic renewal focused on ensuring that its academic offering and student support model remain responsive to the changing needs of students and employers.

Longstanding partnerships have played an important role in sustaining TSIBA's educational mission. Remgro is one of five financial partners that have supported the institution for a substantial part of its 21-year history, contributing to its continued ability to expand access to higher education.

For more information, visit www.tsiba.ac.za

Recipients of Longstanding Funding – *continued*

Environment



Peace Parks Foundation



Peace Parks Foundation works across Southern Africa to address environmental pressures including habitat loss, land degradation, declining wildlife populations and the increasing effects of climate change. Through a landscape-scale approach, the organisation protects and reconnects ecosystems while supporting resilient communities and sustainable livelihoods.

Its work is centred on three inter-connected pillars: conservation at scale, community development and innovative conservation finance. During 2025, Peace Parks continued to strengthen the inclusive, partnership-based approach that underpins its long-term conservation model.

In South Africa, Ezemvelo KZN Wildlife, traditional leaders, Peace Parks and other stakeholders advanced discussions on the potential application of a co-management model for Tembe Elephant Park and Ndumo Game Reserve.

A significant milestone during the year was the inclusion of Maputo National Park in the expanded *iSimangaliso Wetland Park–Maputo National Park* UNESCO World Heritage Site. The 2025 extension created a transboundary World Heritage property spanning South Africa and Mozambique and recognised the global significance of its connected terrestrial, coastal and marine ecosystems.

In Mozambique, a longstanding partnership between the Government of Mozambique and Peace Parks continued to deliver significant conservation outcomes. Since restoration efforts commenced in 2006, wildlife numbers in Maputo National Park have increased from fewer than 1 000 animals to more than 32 800 in 2025. This recovery enabled wildlife to be translocated from Maputo National Park to Banhine National Park, supporting ecosystem restoration within the Great Limpopo Transfrontier Conservation Area.

Through its integrated approach to landscape restoration, wildlife recovery and community development, Peace Parks contributes to protecting biodiversity while strengthening the resilience of communities living in and around conservation areas.

For more information, visit www.peaceparks.org

Recipients of Longstanding Funding – *continued*

Environment (continued)

WWF South Africa

WWF

WWF South Africa forms part of a global conservation network active in more than 100 countries. The organisation works with government, communities, landowners and civil society organisations to conserve critical ecosystems, promote responsible environmental stewardship and support sustainable livelihoods.

Over the past five years, WWF South Africa and its partners have rehabilitated more than 70 000 hectares of ecological infrastructure by clearing invasive alien plants and implementing improved rangeland management practices in key landscapes. During the same period, more than 70 conservation areas were recognised and declared, adding 226 088 hectares to WWF South Africa's network of conservation areas.

WWF South Africa: key outcomes, 2020 to 2025

- Conservation areas recognised and declared: More than **70** conservation areas recognised and declared
- Land added to WWF South Africa's network of conservation areas: **226 088** hectares
- Land rehabilitated through invasive alien plant clearing and improved rangeland management: **70 018** hectares
- Smallholder farmers trained in agroecology: **3 153**
- WWF South Africa also supported **44** community-based governance structures in key landscapes to strengthen sustainable natural resource management.

By combining ecosystem protection with practical livelihood support, WWF South Africa contributes to long-term conservation outcomes while strengthening economic resilience and promoting sustainable resource management in vulnerable communities.

uMkhomazi catchment: restoring a vital water source area

Within the Maputaland-Pondoland-Albany Biodiversity Hotspot in KwaZulu-Natal, and forming part of the Southern Drakensberg Strategic Water Source Area, lies the uMkhomazi catchment. This vital ecological area is recognised for its high species endemism and unique ecosystems, and is home to approximately 1.5 to 2 million people.

Its ecosystems provide essential services, including water-quality regulation, habitat provision and flood control, which are critical to maintaining ecological balance and resilience.

Through funding from, and in partnership with, Sappi, WWF South Africa is supporting environmental restoration and conservation in the uMkhomazi catchment. Together, the partners have cleared 135.3 hectares of invasive alien wattle and brought 2 323 hectares of land under improved rangeland management, enhancing water security, supporting ecosystem health and helping to prevent land degradation.

For more information, visit www.wwf.org.za

Recipients of Longstanding Funding – *continued*

Healthcare



Organ Donor Foundation



For more than 32 years, Remgro has partnered with the Organ Donor Foundation through the Transplant Flight for Life – Emergency Flight Plan.

The Organ Donor Foundation raises awareness of the need for, and benefits of, organ and tissue donation and transplantation. Through public education, it works to strengthen understanding of organ donation and encourage more South Africans to register as donors.

The Flight for Life programme provides critical logistical support to the transplantation process by financing emergency-chartered flights that transport donor organs from remote areas to waiting recipients when scheduled flights are unavailable. The service is available to state and private hospitals and transplant centres across South Africa.

Because donated organs must reach recipients within strictly limited timeframes, access to emergency air transport can be critical to the success of a transplant. Remgro's longstanding support helps maintain this capability and reduce the risk that distance or the absence of scheduled flights prevents a viable donor organ from reaching a patient.

For more information, visit www.odf.org.za

Sport

Endurocad



SA Endurance Academy (Endurocad) is a registered non-profit organisation established in 2013 to advance athletic performance, education and personal development through integrated youth development programmes. The organisation adopts a holistic approach that combines athletic development with educational support, skills development, mentorship and career guidance.

Endurocad's current programme portfolio includes the **Achieve Pathway Programme, the Olympic Prospects Programme and the Athletes Academy Running Club.**

The Achieve Pathway Programme focuses on empowering young South Africans through educational support, personal development, mentorship and athletic participation. The programme aims to create sustainable pathways into employment, entrepreneurship, coaching and leadership opportunities.

The Olympic Prospects Programme supports high-potential athletes preparing for national and international competition, while the Athletes Academy Running Club provides athletes with access to structured training environments, high-performance coaching and competitive opportunities.

Through its integrated development model, Endurocad creates an environment in which participants can develop academically, personally and athletically. Athletics serves as a platform for building resilience, confidence, leadership skills and personal accountability, while fostering a supportive team culture that encourages long-term growth and achievement.

During the reporting period, Endurocad supported 42 participants through the Achieve Pathway Programme, a growing cohort of athletes in the Olympic Prospects Programme, and more than 200 athletes through the Athletes Academy Running Club.

Remgro

— Impact Investments —

Stellenbosch Academy of Sport (SAS)



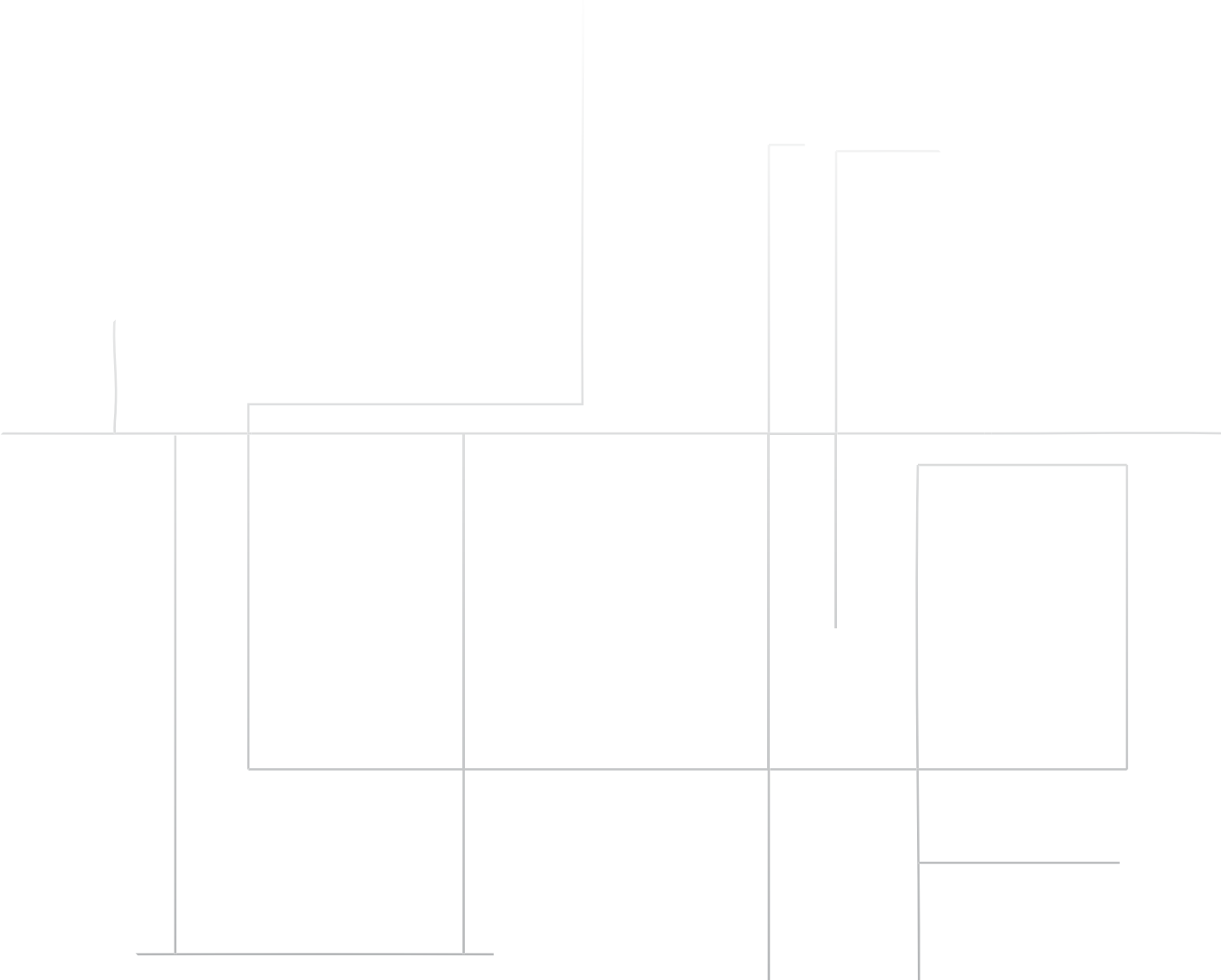
SAS Sisonke

SAS Sisonke is a leadership and personal development programme supporting 50 high school girls from diverse communities and backgrounds as they progress towards matric. It complements their formal education through structured learning, leadership development and opportunities to build supportive peer relationships.

Quarterly gatherings and special events, including Women's Day activities, provide platforms for participants to engage with topics related to their personal growth, wellbeing and future aspirations. Through these engagements, participants are encouraged to develop practical life skills, confidence, self-awareness and personal responsibility.

By bringing together young women from different communities in a supportive environment, SAS Sisonke seeks to strengthen their resilience and leadership capabilities while helping them build relationships beyond their immediate social and school settings.

For more information, visit www.stellenboschacademyofsport.com



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Impact Investments (continued)

Stellenbosch Football Club



Established in July 2016, Stellenbosch Football Club (SFC) has grown into one of South Africa's leading professional football clubs and remains the first professional football club based in the Cape Winelands. Under Remgro ownership since 2018, the Club has evolved from a National First Division side into a top-flight competitor, achieving significant domestic success and competing on the continental stage.

The Club's growth has been underpinned by strategic leadership, investment in infrastructure, a strong player development pathway and consistent on-field performance. A key component of SFC's model is the development and progression of talented players, with the Club establishing itself as an important pathway to both domestic and international professional football opportunities. This approach has contributed to the Club's long-term sustainability while strengthening its reputation as a leading development platform within South African football.

As the only Western Cape representative in the Premier Soccer League and one of only two clubs from the province competing in top-flight women's football, SFC continues to play an important role in growing the sport within the region. The Club remains focused on expanding its supporter base, strengthening community connections and increasing participation in football across the province.

Community impact remains central to the Club's identity and broader vision of being more than a football club. Through the RAMA Feeding Programme, SFC continues to support a community feeding initiative in Kayamandi, reaching approximately 120 children daily. During the year, the Club also piloted a Schools-to-Games programme, providing local learners with opportunities to attend professional football matches and engage with the sport in a meaningful way.

In partnership with aQuellé, SFC delivered diabetes awareness and screening initiatives supported by player participation and community engagement. The Club also continued to support youth development and community football programmes through its collaboration with the Open Play Foundation.

These initiatives strengthen SFC's connection to the communities it serves while contributing to social development, youth participation and community wellbeing.

Friendship, Family and Celebratory Days

The Friendship, Family and Celebratory Days programme promotes social cohesion, wellbeing and active lifestyles through sport and recreation. Activities during the year included workshops, family fun days, friendship games, school football tournaments and futsal competitions, creating opportunities for community members from diverse backgrounds to connect through sport and shared experiences.



For more information, visit www.stellenboschfc.com

Open Play Foundation

— NPC —

Founded by Remgro and Stellenbosch Football Club in January 2023, the Open Play Foundation seeks to create safe, accessible spaces where children can play, learn, socialise and grow. Through partnerships with schools, community organisations and local stakeholders, the Foundation transforms underutilised community spaces into multi-purpose recreational facilities that support sport, education, culture and social development.

Since unveiling its first infrastructure investment in October 2023, the Foundation has revitalised five community facilities across Stellenbosch. Two facilities were completed during FY26, while two additional projects have been approved and are awaiting municipal approvals and/or the achievement of fundraising targets before implementation.

Remgro supports the Open Play Foundation through financial contributions, project funding and governance oversight.

Facilities

- **GreenSource Sports for Water Facility**, Kayamandi Primary School, Kayamandi (October 2023)
Infrastructure value: **R11 million**
- **Pinkie's Promise Multipurpose Facility**, Ikaya Primary School, Kayamandi (March 2024)
Infrastructure value: **R155 000**
- **Courts of HOPE**, Pieter Langeveldt Primary School, Cloeteville (November 2024)
Infrastructure value: **R1.8 million**
- **Klipkraal Multipurpose Facility**, Aitsa Youth Centre, Kylemore (December 2025)
Infrastructure value: **R1.2 million**
- **Ivan's Community Arena**, Dorothea Special School, Cloeteville (June 2026)
Infrastructure value: **R330 000**

Monitoring and evaluation

During November 2025, Open Play implemented a fully digitised monitoring and evaluation system supported by the cloud-based Sopact Sense platform. Historical programme data collected from January 2025 onwards were migrated to the system, improving access to real-time information to support operational decision-making, activity monitoring, maintenance planning and impact reporting.

Data collection and reporting continue to be strengthened across beneficiary organisations to improve the consistency and quality of programme information. Impact data reported below relates to activities recorded across the Foundation's first four facilities. Ivan's Community Arena was not yet operational within the monitoring system at the time of reporting.

Impact summary

Between July 2025 and June 2026, a total of 1 028 recorded activities took place across four Open Play facilities. These activities provided more than 15 000 participation opportunities for children and young people from schools and community organisations across Stellenbosch.

Participant demographics comprised:

- **Boys:** 8 420 (55%)
- **Girls:** 6 980 (45%)

The Foundation measures impact through its **Building Blocks of HOPE (Healthy Outcomes from Positive Experiences)** framework. Through structured sport, arts, recreation and life skills activities, participants are provided with opportunities to develop confidence, self-regulation and resilience.

The facilities also serve as platforms for strengthening relationships among learners, educators, parents, community organisations and local sports clubs through leagues, friendly fixtures, holiday programmes and managed community access. Ongoing maintenance, regular safety inspections and clearly defined participation guidelines help ensure that these spaces remain safe, inclusive and accessible for all users.

www.remgro.com

